

TMAESPOLYTECHNIC,HOSAPETE



InstitutionCode:316

SELFASSESSMENTREPORT
ApplicationNo:6947-06/06/2022

PART-A

MechanicalEngineering

Part A:

1 NameandAddressofthe Institution:**TMAESPOLYTECHNICBELLARYROADHOSAPETE**

2. NameandAddressof theDirectorateofTechnicalEducation:**Department ofCollegiateandTechnicalEducation
PalaceRoadBengaluru**

3. YearofEstablishment: **1983**

4. Typeof theInstitution:**GovernmentAided**

5. OwnershipStatus:**State GovernmentAided - Society**

6. OwnershipStatus: **StateGovernmentAided**

7. OtherAcademicInstitutionsoftheTrust/Society/Companyetc.,ifany:

Name ofInstitutions	YearofEst ablishment	ProgramsofStudy	Location
TMAESTCH	1969	TEACHERS TRAINING	HARAPANAHALLI
TMAESSANSKRITPATASHALA	1970	SCHOOLEDUCATION	HARAPANAHALLI
TMAESCOLLEGE OF EDUCATION	1973	TEACHERSTRAINING	HARAPANAHALLI
TMAESHIGHSCHOOL	1979	HIGHSCHOOLEDUCATION	HARAPANAHALLI
TMAESCOLLEGE OF EDUCATION	1980	TEACHERS TRAINING	GANGAVATHI
TMAESANGANAVADITRAININGCENTER	1982	TEACHERS TRAINING	HARAPANAHALLI
TMAESHIGHSCHOOL	1982	HIGHSCHOOLEDUCATION	NEELAGUNDA,HARAPAN AHALLI
TMAESSRIBAPUJIITI	1982	TECHNICALTRAINING	LAXMESHWARA

TMAESPOLYTECHNIC(GOVTAIDED),HOSAPETE

TMAESSRIMAHARISHIVALMIKIITI	1982	TECHNICALTRAINING	RANEBENNUR
TMAESITI	1983	TECHNICALTRAINING	SHIVAMOGGA
TMAESITI	1983	TECHNICALTRAINING	BHADRAVATHI
TMAESITI	1983	TECHNICALTRAINING	HOSAPETE
TMAESITI	1984	TECHNICALTRAINING	CHITHRADURGA
TMAESSRIMAHARUDRASWAMYITI	1984	TECHNICALTRAINING	CHANNAGIRI
TMAESGMCJHIGHSCHOOL	1985	HIGHSCHOOLEDUCATION	DHULEHOLE
TMAESHIGHSCHOOL	1986	HIGHSCHOOLEDUCATION	HIREMUGADUR
TMAESSRI THIMMAIAHSHETTYITI	1986	TECHNICALTRAINING	HAGARIBOMMANAHALLI
TMAESITI	1989	TECHNICALTRAINING	HIRIYUR
TMAESSRITONKADAVEERAPPAITI	1983	TECHNICALTRAINING	HAVERI
TMAESSCSCOLLEGEOPHARMACY	1980	PHARMACY	HARAPANAHALLI
TMAESMMJCOLLEGEOPHARMACY	1983	PHARMACY	HAVERI
TMAESCPED COLLEGE	1984	PHYSICALTEACHERS TRAINING	HAVERI
TMAESPOLYTECHNIC	1984	DIPLOMA	BHADRAVATHI
TMAESAYURVEDICMEDICALCOLLEGE	1991	AYURVEDICMEDICINE	HOSAPETE
TMAESAYURVEDICMEDICALCOLLEGE	1991	AYURVEDICMEDICINE	BHADRAVATHI
TMAESROSEBUDPRIMARYSCHOOL	1995	SCHOOLEDUCATION	HOSAPETE

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TMAESSCHOOLOFNURSING	2004	NURSING	HOSAPETE
TMAESDAVPUBLICSCHOOL	2004	SCHOOLEDUCATION	HOSAPETE
TMAESCOLLEGE OFEDUCATION	2005	TEACHERSTRAINING	HAVERI
TMAESCPEdCOLLEGE	2005	PHYSICAL TEACHERS TRIANING	HAVERI
TMAESSIRMVPOLYTECHNIC	2008	DIPLOMA	HOSAPETE
TMAESITI	2008	TECHNICAL TRAINING	HULIGI,MUNIRABAD
TMAESEASTFORT PRIMARYSCHOOL	2010	SCHOOLEDUCATION	CHITHRADURGA
TMAESWISDOMPUBLICSCHOOL	2010	SCHOOLEDUCATION	HAVERI
TMAES SRIBANGIBASAPPPUSCIENCE COLLEGE	2011	PREUNIVERSITY EDUCATION	HARAPANAHALLI
TMAESDAVPUBLICSCHOOL	2013	SCHOOLEDUCATION	HARAPANAHALLI
TMAESDAVPUBLICSCHOOL	2013	SCHOOLEDUCATION	GANGAVATHI
TMAESPREPRIMARYSCHOOL	2017	SCHOOLEDUCATION	KAMPASAGARA
TMAES SRICHANDRAMOULSESWARB.Sc.	2021	NURSING	HARAPANAHALLI

8. Details of all the programs being offered by the institution under consideration:

Name of the Program	Program Applied Level	Start of Year	Year of AICTE	Initial Intake	Intake Increase	Current Intake	Accreditation status	From	To	Program for consideration	Program duration
Mechanical Engineering	Diploma	1985	1985	40	Yes	60	Applying first time	-	-	Yes	0

Sanctioned Intake for Last Five Years for the MECHANICAL ENGINEERING	
Academic Year	Sanctioned Intake
2023-24	60
2022-23	60
2021-22	60
2020-21	60
2019-20	60

7a Accreditation History

Sr. No	Name of the Department	Name of the Program	Year of 1st Accreditation (if Applicable)	Year of 2nd Accreditation (if Applicable)	Year of 3rd Accreditation (if Applicable)
1					

7b Programstobe consideredforAccreditationvidethisapplication:

S No	Level	Discipline	Program
1	Diploma	Engineering&Technology	CivilEngg.
2	Diploma	Engineering&Technology	Electronics&CommunicationEngg.
3	Diploma	Engineering&Technology	MechanicalEngg.
4	Diploma	Engineering&Technology	ElectricalandElectronicsEngineering

9. TotalnumberofEmployees:

A. Regular*Employees(FacultyandStaff):Enginee

ringandTechnology- DiplomaShift-1

Items	2023-24		2022-23		2020-21	
	MIN	MAX	MI N	MAX	MIN	MAX
FacultyinEngineering&Technology(Male)	43	43	43	43	43	43
FacultyinEngineering&Technology(Female)	10	10	10	10	9	10
FacultyinScience&Humanities(Male)	4	4	4	4	4	4
FacultyinScience&Humanities(Female)	3	3	3	3	3	4
Non-teachingstaff(Male)	60	64	64	64	63	64
Non-teachingstaff(Female)	5	5	5	5	5	5

B. ContractualStaff(NotCoveredin9.A):

EngineeringandTechnology-Diploma	<input type="checkbox"/> Shift1	<input type="checkbox"/> Shift2
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10. TotalnumberofStudents:

EngineeringandTechnology- DiplomaShift-1

	2023-24	2022-23	2021-22
Totalno.ofBoys	988	962	926
Totalno.ofGirls	167	158	165
Total	1155	1120	1091

11. ContactInformationoftheHead oftheInstitutionand NBA Coordinator:

Head of the Institution	
Name	Dr. H K Shankarananda
Designation	Principal
MobileNo.	9945909990
EmailID	tmaespoly316@gmail.com

NBACoordinator, IfDesignated

Name	Sri. T Naziruddeen
Designation	VicePrincipal/HOD,Mech.Dept
MobileNo.	9886572502
EmailID	naziruddeent@gmail.com

PART - B

TMAESPOLYTECHNIC(GOVTAIDED),HOSAPETE

Criteria No.	Criteria	TotalMarks	InstituteMarks
1.	Vision,MissionandProgramEducationalObjectives	50	47.00
2.	ProgramCurriculumand Teaching– LearningProcesses	200	166.00
3.	CourseOutcomesandProgramOutcomes	100	87.00
4.	Students’Performance	200	123.72
5.	FacultyInformationand Contributions	150	122.81
6.	Facilitiesand Technical Support	100	83.00
7.	ContinuousImprovement	75	56.00
8.	StudentSupportSystems	50	46.00
9.	Governance, InstitutionalSupportand FinancialResources	75	72.00
	Total	1000	803.53

1.2 State the program Educational Objectives (PEOs) (5)

Total Marks: 5.00
Institute Marks: 5.00

PEO No.	Program Educational Objectives Statements
PEO1	To prepare students for successful careers in industry to meet changing demands of their profession and instill a desire to learn continuously.
PEO2	To provide students strong foundation in mathematics, science and sound basic theoretical knowledge along with required practical skills in the core areas of Mechanical Engineering to demonstrate technical excellence
PEO3	To inculcate teamwork capabilities and communication skills among graduates of Mechanical Engineers.
PEO4	To create awareness on environmental issues towards professional career advancement and need for Life-long learning.

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1.3 Indicate where and how the Vision, Mission and PEOs are published and disseminated among stakeholders (10) Total Marks: 10.00

Institute Marks: 9.00

The mission and vision of the institute are published in the Institutional website <http://tmaespolytechnicpt.com/>. The mission and vision is displayed at prominent locations in the campus which can be viewed by students, parents, faculty members and other stakeholders.

SL. No.	Methodology	Internal Stake Holders					External Stake Holders		
		Students	Faculty	Management	DTED Board	NBA Committee	Parent	Employer	Alumni
1	College Website	√	√	√	√	√	√	√	√
2	Display Boards Department Class Room Laboratories Common places	√	√	√	√	√	√		
3	Included in The agenda of department and NBA Committee Meeting		√	√		√			
4	Direct communication				√	√	√	√	√

1.4 State the process for defining the Vision and Mission of the Department, and PEOs of the program (15)

Total Marks: 15.00

Institute Marks: 14.00

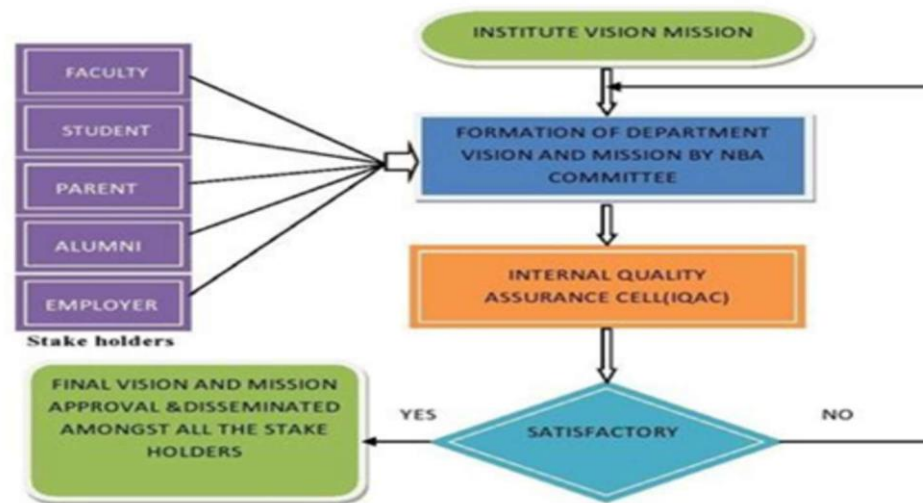


Figure 1.4.1 Process for Defining Vision and Mission of the program

The process for defining the Vision and Mission of the program

Step1: Response of the Stakeholders (students, faculty members, parents, employers and alumni) regarding the vision and mission statements of the department are collected through survey.

Step2: The views and opinions are consolidated from the survey process, and the institute vision, mission are reconsidered in drafting the vision and mission of the department by the NBA committee.

Step3: The draft vision and mission are reviewed by the NBA committee and further submitted to the IQAC. After confirming the consistency of the department vision and mission with the vision and mission of the institute, the same will be approved by IQAC.

Step4: On Approval by IQAC, the vision mission of the department are republished and disseminated to all the stakeholders.

The process for defining the PEOs of the program

The Program Educational Objectives are established through a consultation process involving the core constituents such as: Student, Alumni, Faculty, Employers and Parents, The PEOs are established through the following process, steps are followed and same as shown in the fig.

- **Step1:** The PEOs are done in line with Institute and Department's Vision and Mission state
- **Step2:** The collaborative views are collected from various stakeholders by the program coordinator and formulation of PEOs with reference to PEOs of other Institution and journal papers.
- **Step3:** The PEOs are developed by the team of faculty members and reviewed in the departmental meeting.
- **Step4:** The PEOs are represented in the Program Advisory Committee (PAC) for additional inputs requirements for any change in the statements.
- **Step5:** Finalized program Educational objectives (PEOs) are published.

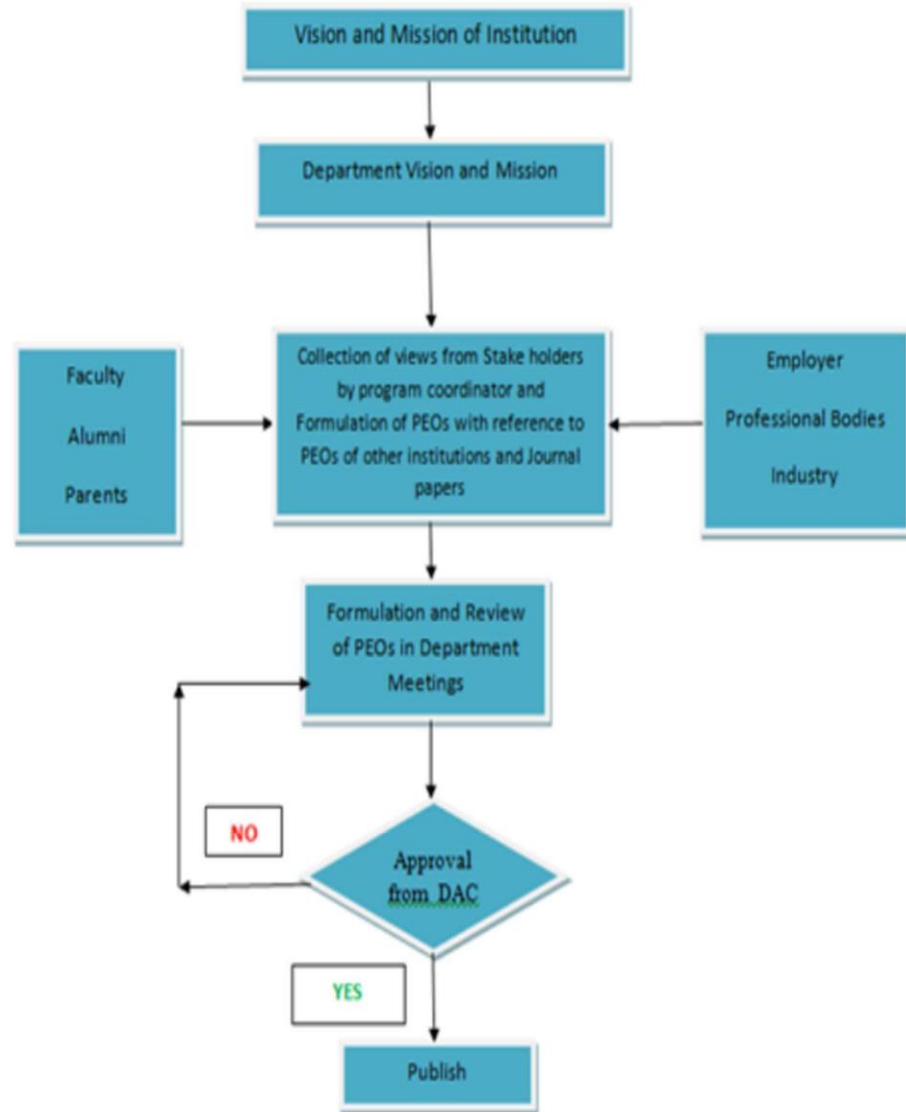


Figure 1.4.2 Process for Defining PEO's the department

1.5 Establish Consistency of PEOs with Mission of the Department (15)

Total Marks: 15.00
Institute Marks: 14.00

PEO Statements	M1	M2	M3
To prepare students for successful careers in Industry to meet changing demands of their profession and instill a desire to learn continuously.	3	2	2
To provide students a strong foundation in mathematics, science and sound basic theoretical knowledge along with required practical skills in the core areas of Mechanical Engineering to demonstrate technical excellence	3	2	2
To inculcate teamwork capabilities and communication skills among graduates of mechanical engineers.	2	2	2
To create awareness on environmental issues towards professional career advancement and need for long-learning.	2	2	2

CRITERIA – 2

PROGRAM CURRICULUM & TEACHING – LEARNING PROCESS

2.1 Program Curriculum

All POs and PSOs are being demonstrably met through Curriculum?:

YES

2.1.1 State the process used to identify extent of compliance of the Board curriculum for attaining the program Outcomes (POs) and program Specific Outcomes (PSOs) as mentioned in Annexure I. Also mention the identified curricular gaps, if any (40) Institute Marks 38

A. Process used to identify extent of compliance of curriculum for attaining POs & PSOs (40)

Institute Marks 38

The TMAES Polytechnic is affiliated under Dept of Technical & Collegiate Education, Bengaluru. So our Programme curriculum is framed by the board. Generally Curriculum maintains the balance in the composition of basic science, humanities, professional courses and their distribution in core and elective and breadth offerings. The 2015 curriculum had 10 program outcomes. The syllabus was revised in the year 2020 & the new curriculum had 7 program outcomes. If some components, to attain COs/POs, are not included in the curriculum provided by the affiliated board, then the institute makes additional effort to impart such knowledge by covering aspects through "CONTENT BEYOND SYLLABUS". We add content beyond syllabus by proper "GAP analysis" process.

PROGRAM OUTCOMES (2020 CURRICULUM)

1. Basic and Discipline specific knowledge: Apply knowledge of basic mathematics, Science and engineering fundamentals and engineering specializations to solve the engineering problems.
2. Problem analysis: Identify and analyze well-defined engineering problems using codified methods.

3. Design/developmentofsolutions:Designsolutionsforwell-definedtechnicalproblemsandassistwiththedesignofsystemscomponentsorprocessestomeetspecifiedneeds.
4. EngineeringTools,ExperimentationandTesting:Applymodernengineeringtoolsandappropriatetechniquetoconductstandardtestsandmeasurements.
5. Engineeringpracticesforsociety,sustainabilityandenvironment:Applyappropriatetechnologyincontextofsociety,sustainability,environmentandethicalpractices.
6. ProjectManagement:Useengineeringmanagementprinciplesindividually,asateammemberoraleadertomanageprojectsandeffectivelycommunicate aboutwell-definedengineeringactivities.
7. Life-longlearning : Abilitytoanalyzeindividualneeds andengageinupdatinginthecontext of technologicalchanges.

PROGRAM SPECIFICOUTCOMES(PSO's)

1. Thestudentswillbeabletoapplynecessaryconceptsincoreareasofmechanicalengineering.
2. Thestudentswillbeabletodevelop&optimizesolutionsincomputeraideddrawing&manufacturingplatforms.
3. Thestudentswillgainteamspiritforworkinginavarietyofmanufacturingindustries,Automobile&powersectorsaswellaspursuinghigherstudiesforcontributiontoresearch&development.

TABLE 2.1 :STRUCTUREOF PROGRAMASPERBTECURRICULUM

(2020 CURRICULUM)

GENERALSTUDIES:

Code	CourseTitle	Hoursperweek				Sem	Credits
		L	T	P	TotalHrs		
20EG01P	Communication Skills	2	0	4	6	I	4
TotalCredits							4

APPLIEDSCIENCECOURSES:

Code	Course Title	Hoursperweek				Sem	Credits
		L	T	P	TotalHrs		
20SC01T	EnggMathematics	4	0	0	4	I	4
20SC02P	StatisticsandAnalytics	2	0	4	6	II	4
TotalCredits							8

AUDITCOURSES:

Code	CourseTitle	Hoursperweek				Sem	Credits
		L	T	P	TotalHrs		
20AU01T	EnvvtSustainability	2	0	0	2	I	2
20KA21T	Kannada-I	2	0	0	2	II	2
20KA31T	Kannada-II	2	0	0	2	III	2
TotalCredits							6

BASICCOURSES IN ENGG&TECHNOLOGY:

Code	CourseTitle	Hoursperweek				Sem	Credits
		L	T	P	TotalHrs		
20EE01P	Fundamentals ofElect&ElectronicsEngg	2	0	4	6	II	4
20CS01P	ITSkills	2	0	4	6	II	4
TotalCredits							8

DEPARTMENTALCORECOURSES:

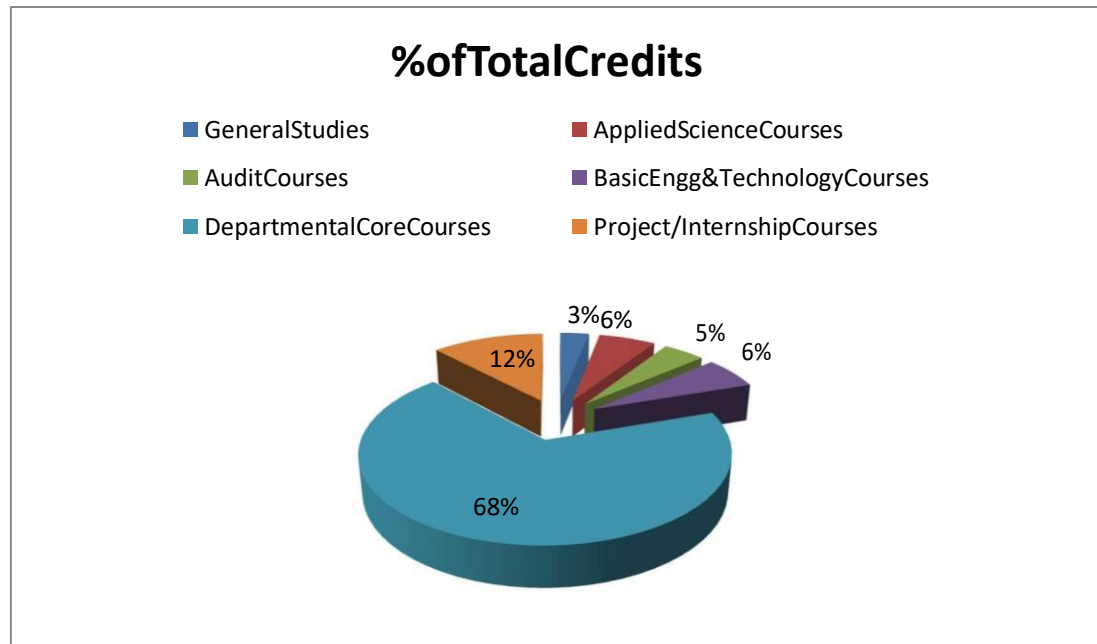
Code	CourseTitle	Hoursperweek				Sem	Credits
		L	T	P	TotalHrs		
20ME11T	Materials for Engineering	4	0	0	4	I	4
20ME12P	Comp.AidedEngg Draw	2	0	4	6	I	4
20PM01T	Projectmanagementskills	2	0	4	6	II	4
20ME21P	Mech workshopPractice I	2	0	4	6	II	4
20ME31P	MechanicsofMaterials	3	1	4	8	III	6
20ME32P	MachineTool Technology	3	1	4	8	III	6
20ME33P	ManufacturingProcesses	3	1	4	8	III	6
20ME34P	FluidPowerEngineering	3	1	4	8	III	6
20ME41P	OperationsManagement	3	1	4	8	IV	6
20ME42P	CNCProgandMachining	3	1	4	8	IV	6
20ME43P	ProductDesn&Devpt	3	1	4	8	IV	6
20ME44P	ElemofIndus Automation	3	1	4	8	IV	6
20ME45T	IndianConstitution	2	0	0	2	IV	2
20ME53I	AdvManufacturingTech	8	4	24	36	V	24
TotalCredits							90

PROJECT/ INTERNSHIPCOURSES:

Code	CourseTitle	Hoursperweek			Sem	Credits
		L	T	P		
20ME61S	Internship/project	-	-	-	VI	16
TotalCredits						16

COMPONENTS OF THE CURRICULUM

Component	TotalCredits	TotalContactHrs	%ofTotalCredits
GeneralStudies	4	6	3.1
AppliedScience Courses	8	10	6.1
AuditCourses	6	6	4.5
BasicEngg &TechnologyCours	8	12	6.1
DepartmentalCore Courses	90	124	68.2
Project/ InternshipCo	16	40	12
Total	132	194	100



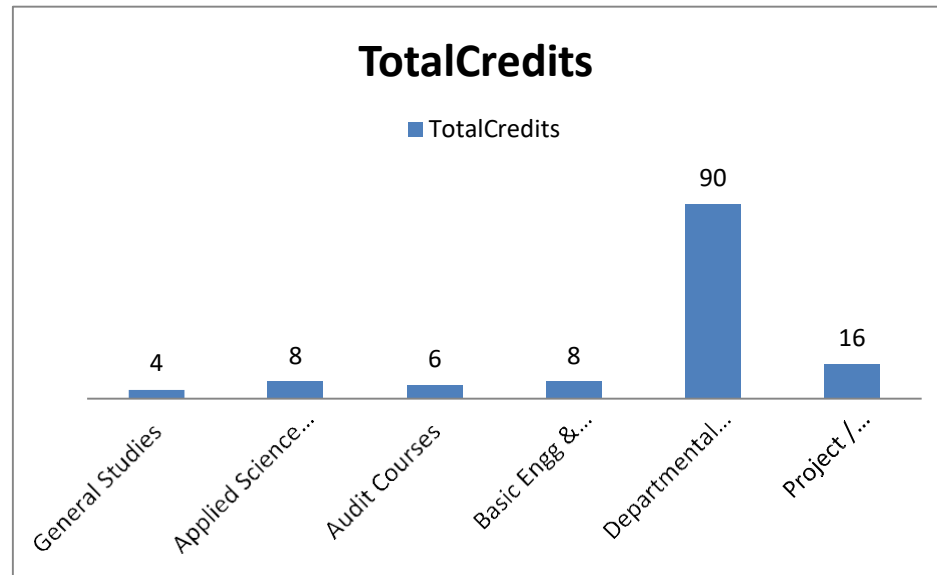


Fig2.1:CURRICULUMCONTRIBUTION(2020CURRICULUM)

As per the curricular mapping PO3, PO5, PO6, and PSO3 are comparatively low. Hence, the following activities are identified to supplement mapping of

POs and PSOs as shown in table 2.1.1.2.

Sl. No.	Activities	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
1	Industrial Visit	√	√		√	√	√	√	√	√	√
2	Interaction with Industry Experts	√	√		√	√	√	√	√	√	√
3	Workshops	√			√	√	√	√	√	√	√
4	Mini Project	√		√	√	√	√	√		√	√
	Participation in Community Service					√		√			
6	Yoga					√		√			
7	Program on Soft Skill					√	√	√			

8	ParticipationinNCCandNSS					√		√			
9	CulturalActivities					√					
10	ParticipationinSports					√		√			
11	Experiments Conducted BeyondSyllabus	√	√		√			√		√	

Table2.1.1.2:IdentifiedactivitiesustosupplementmappingofPOsandPSOs

A.Processusedtoidentifyextentof complianceof curriculumforattainingPOs&PSOs(15)

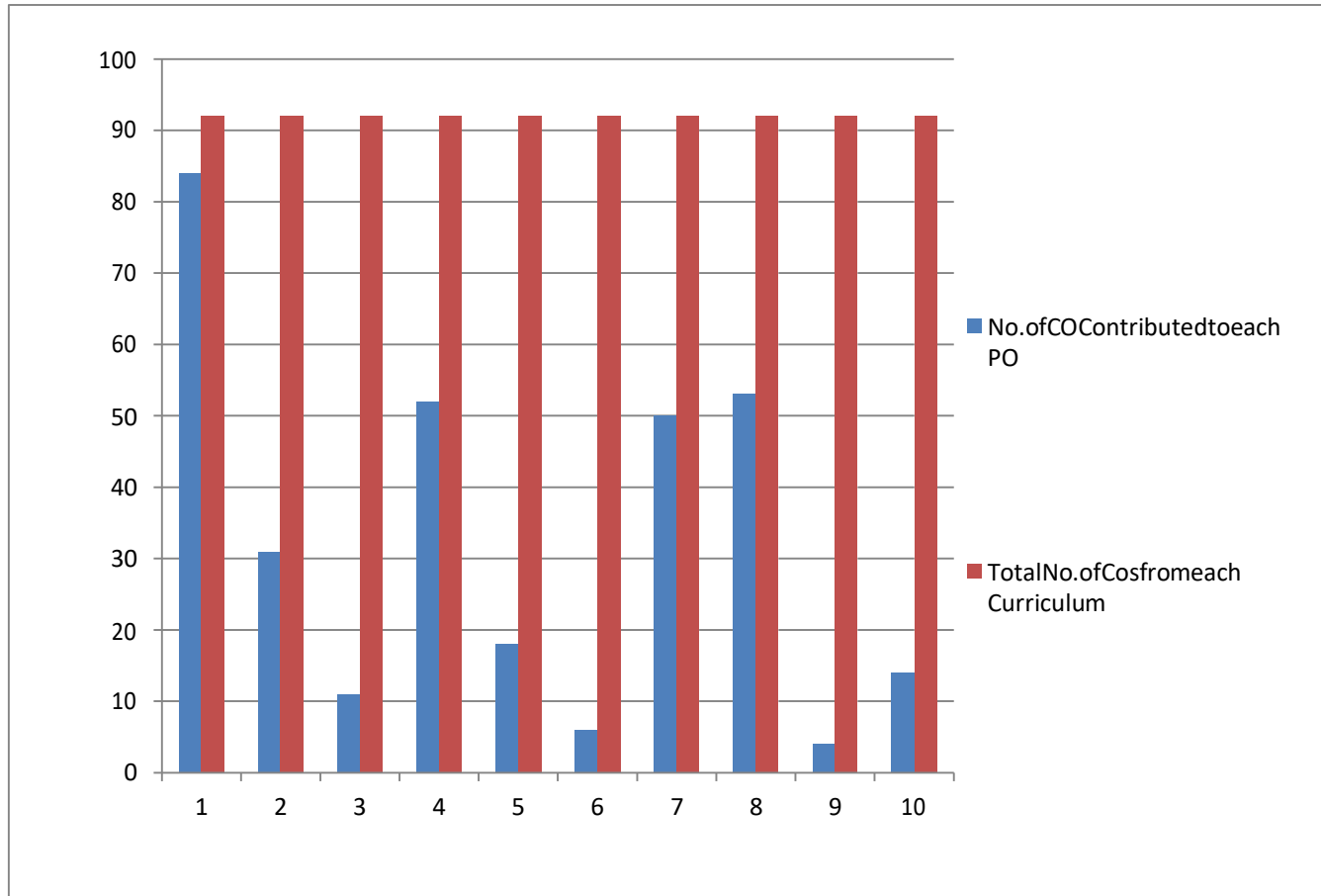
Sl. No.	SEM	Course	Course Index	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
1	1	EnggMaths	CO101.1	3						3			
2			CO101.2	3						3			
3			CO101.3	3						3			
4			CO101.4	3		3				3			
5			CO101.5	3		3				3			
6	1	MFE	CO102.1	3			3				3		
7			CO102.2	3			3				3		
8			CO102.3	3			3				3		
9			CO102.4	3			3				3		
10			CO102.5	3			3				3		
11	1	Communication Skills	CO103.1	3	3					3			
12			CO103.2	3	3					3			
13			CO103.3	3	3					3			
14			CO103.4	3	3					3			
15	1	CAED	CO104.1	3			3				3	3	
16			CO104.2	3			3				3	3	
17			CO104.3	3			3				3	3	
18			CO104.4	3			3				3	3	

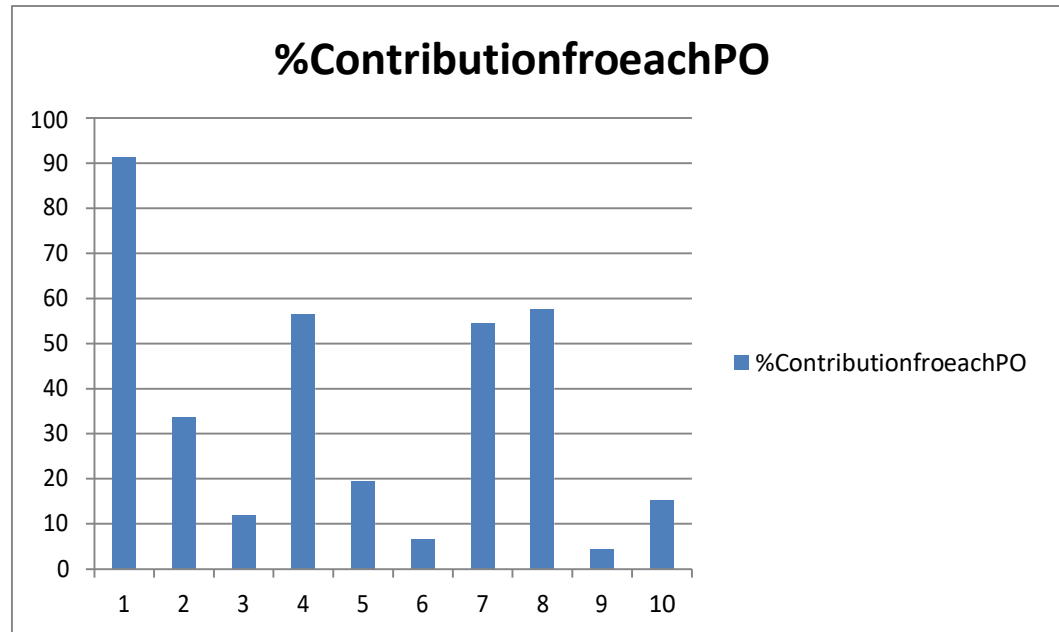
19	1	EVS	CO105.1	3				3		3				
20			CO105.2	3				3		3				
21			CO105.3	3				3		3				
22			CO105.4	3				3		3				
23			CO105.5	3				3		3				
24			CO105.6	3				3		3				
25	2	PMS	CO106.1	3	3			2		3			3	
26			CO106.2	3	3	2				3			3	
27			CO106.3	3	3	2					3			3
28			CO106.4	3			1		1		3			3
29			CO106.5	3	3				2		3			3
30			CO106.6	3					2		3			3
31	2	SALAB	CO107.1	3	3		3	3		3				
32			CO107.2	3	3		3	3		3				
33			CO107.3	3	3		3	3		3				
34			CO107.4	3	3		3	3		3				
35	2	FEEE	CO108.1	3			3							
36			CO108.2	3			3							
37			CO108.3	3			3							
38			CO108.4	3			3							
39			CO108.5	3			3							
40	2	ITSkills	CO109.1	3			3			3				
41			CO109.2	3			3			3				
42			CO109.3	3			3			3				
43			CO109.4	3			3			3				
44			CO109.5	3			3			3				
45	2	MWP-1	CO110.1	3			3							
46			CO110.2	3			3							
47			CO110.3	3			3							

48			CO110.4	3			3					
49	3	MOM	CO201.1	3							3	
50			CO201.2		3						3	
51			CO201.3	3	3		3				3	
52			CO201.4	3	3		3			3	3	
53	3	MTT	CO202.1						3		3	
54			CO202.2	3			3				3	
55			CO202.3	3	3		3				3	
56			CO202.4	3	3		3			2	3	
57	3	MP	CO203.1	3			3				3	
58			CO203.2	3			3				3	
59			CO203.3	3			3			3	3	
60			CO203.4	3						3	3	
61	3	FPE	CO204.1	3			3				3	
62			CO204.2	3	1		3				3	
63			CO204.3	3							3	
64			CO204.4	3			3			2	3	
69	4	OM	CO205.1	3							3	
70			CO205.2	3	2					3	3	
71			CO205.3	3							3	
72			CO205.4	3			1	1		3	3	
73	4	CNCP&M	CO206.1	3			3				3	
74			CO206.2	3	1						3	
75			CO206.3	3			3			3	3	
76			CO206.4	3			3			3	3	
77	4	PDD	CO207.1	1							3	
78			CO207.2			3	3				3	
79			CO207.3			3	3			2	3	
80			CO207.4			3	3			2	3	

81	4	EIA	CO208.1	3						3			
82			CO208.2	3	3				2	3			
83			CO208.3		3					3			
84			CO208.4	3					2	3			
85	4	IC	CO209.1					3	3				
86			CO209.2					3	3				
87			CO209.3					3	3				
88			CO209.4					3	3				
88	5	AMT	CO301.1	3						3		3	
89			CO301.2	3	3				2	3		3	
90			CO301.3		3					3		3	
91			CO301.4	3					2	3		3	
92	6	Internship/ Project	CO302.1	3	3	3	3	3	3	3		3	
93			CO302.2	3	3	3	3	3	3	3	3		3
94			CO302.3	3	3	3	3	3	3	3	3		3
95			CO302.4	3	3	3	3	3	3	3	3		3
Average				2.97	2.82	2.81	2.92	2.72	2.80	2.81	3	3	3

No.ofCOContributedtoeachPO	84	31	11	52	18	6	50	53	4	14
TotalNo.of CosfromeachCurriculum	95	95	95	95	95	95	95	95	95	95
% Contribution fromeach PO	91	34	12	57	20	7	54	58	4	15





B. List the curricular gaps for the attainment of PO's & PSO's:

A Identified Curriculum Gaps

1. Certain gaps like knowledge of fundamentals in Mathematics and Science (10th level) which is not covered in the curriculum but are required for studies of Diploma curriculum. They are taught in the regular class by allocating additional hours.
2. Personality is the most important virtue of the engineer. Though some aspects of personality development are covered in subjects such as Professional practices, Behavioural science, other essential skills such as stress management, interview techniques, importance of teamwork etc. are covered by inviting experts in respective fields.

CurricularGaps:

The shortcoming of the syllabus addressed by Course Co-ordinator, expert lectures and academicians as follows:

CAY2023-24

Sl.No.	Course Code	CourseName	Gap	GapDescription
1	20ME12P	COMPUTER AIDED ENGGDRAWING	PO1,PO7	Units&Dimensions
2	20ME31P	MECHANICS OFMACHINES	PO5, PO7	Basic mathematics and operatingcalculator
3			PO5,PO7	INDUSTRIALSAFETY
4			PO5,PO7	ROADSAFETY
5			PO5,PO7	CAREEROPPORTUNITIES

CAY2022-23

Sl.No.	Course Code	CourseName	Gap	GapDescription
1	20ME12P	COMPUTER AIDED ENGGDRAWING	PO1,PO7	Units&Dimensions
2	20ME31P	MECHANICS OFMACHINES	PO5,PO7	Basic mathematics and operatingcalculator
3	20ME45T	INDIANCONSTITUTION	PO5,PO7	Human values
4			PO5,PO7	Entrepreneurship & Development Progr

CAY2021-22

Sl.No.	Course Code	CourseName	Gap	GapDescription
1	15ME01D	ENGGGRAPHICS -1	PO1, PO7	Units&Dimensions
2	15ME41T	BASICTHERMALENGG	PO5,PO7	Non-conventionalenergysources
3	15ME51T	INDUSTRIALMANAGEMENT	PO5, PO7	Pollutioncontrol
4	15ME44T	PROFESSIONAL ETHICS ANDINDIANC	PO5,PO7	Humanvalues
5	15ME51T	INDUSTRIALMANAGEMENT	PO5, PO7	Industrialsafety

Table2.1.1.5:Listof curriculargaps

B. Deliverydetails of content

beyondsyllabusLibrary/internetassignments on

contemporaryissues.Additionallaboratoryexperiments

Pre-

placementTrainingTrainin

gon Soft skills

Value addedprogramsCreative/Projects

Guestlectures,Workshops/conference , IndustrialVisits

2023-24

Sl. No.	Gap	ActionTaken	Date-Month-Year	ResourcePersonwithDesignation	Mode	No.ofStudentsPresent	RelevancetoPOs&PSOs
1	PO2,PO7, PSO1	Units & Dimensions	05/08/2023	MaheshBuddhaLecturer Science	Chalk & Talk	57	PO1,PO5,PO7
2	PO5, PO7	BasicMathematics&OperatingCalculators	26/08/2023	Panduranga &Harsha, KFIH	Chalk & Talk	50	PO5, PO7
3	PO1, PO7	IndustrialSafety	25/11/2023	Vijaykumar,Engineer, JSW,	PPT	52	PO1,PO7
4	PO5,PO7	RoadSafety	25/11/2023	Shaikshavali,Viswas MotordrivingschoolHosapete	PPT	65	PO5,PO7
5	PO5,PO7	CareerOpportunities	27/01/2024	Shivaprasad Soft	PPT	65	PO5,PO7

2022-2023

Sl. No.	Gap	ActionTaken	Date-Month-Year	ResourcePersonwithDesign	Mode	No.ofStudentsPresent	Relevance toPOs&PSOs
1	PO1,PO2	Basicmathematics andoperatingcalculator	22.08.2022	PandurangaandHarshaKFIHosapete	PPT	65	PO5,PO7
2	PO5,PO7	Human values	18.07.2022	T NaziruddeenH	PPT	62	PO7

3	PO6,PO7	Entrepreneurship Development Programme	26.07.2022	Somashekar Joint Director, DIC	PPT	59	PO6,PO7
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2021-2022

Sl. No.	Gap	Action Taken	Date-Month-Year	Resource Person with Designation	Mode	No. of Students Present	Relevance to POs & PSOs
1	PO2,PO7, PSO1	Units & Dimensions	08.11.2021	Smt. Jotsna GDatar, SI	Chalk & Talk	57	PO1,PO5, PO7
2	PO6,PO7	Career Opportunities	18.01.2022	GK Shivaprasad Man	PPT	65	PO5,PO7
3	PO5,PO7	Industrial Safety	31.01.2022	Vijaykumar Engineer, JSW	PPT	65	PO5,PO7
4	PO5,PO7	Human values	30.06.2021	T Naziruddeen H	PPT	62	PO7
5	PO5,PO7	Interview techniques	15.06.2021	T Naziruddeen H	PPT	65	PO7
6	PO6,PO7	Entrepreneurship Development Programme	22.07.2021	Somashekar Joint Director, DIC	PPT	65	PO6,PO7

2.2 Teaching– Learning Process(160)

Institute Marks:

**2.2.1. Describe processes followed to ensure/improve quality of Teaching & Learning based on following points(25)
Institute Marks 20**

A Adherence to Academic Calendar(3)

Institute marks

3

- Academic calendar provided by the Board is used as reference & the detailed calendar of events is prepared by the institute and then the departmental calendar of events is prepared at the beginning of the semester which includes guest lecturers, workshops, industrial visit, in plant training, sports day, internal assessment test, laboratory and semester end examination.
- The faculty and students adhere to the Departmental calendar of events.
- Program Co-ordinator monitors the academic calendar of the Department throughout the semester.

Maintenance of Course files:

For each course, file is prepared by the concerned faculty, The course file consists of following items.

1. **Course plan:** Course plans for each and every course are prepared by the course co-ordinator, before the commencement of the semester and it is duly approved after careful examination by the board. The course outcomes are defined for each course which are linked with PO's.
2. **Question Bank:** Question banks are prepared for each unit in the course based on the course objectives and considering the nature of the board question papers. The previous question papers of board are also maintained in the course files.
3. **Assignment:** Questions and test question papers along with model answers are included in the course files.
4. The CIE reports and rubrics of each course is also included in the course file.

B. Use of various instructional planning and delivery methods(3)

Institute Marks 2

Lecture method and Interactive learning:

The faculty use chalk and board and LCD projector & screen in teaching. Students are also encouraged to actually interact during the lecture hour by getting the doubts clarified on the spot.

The faculty uses models, charts for interactive teaching.

Project-based learning :

During the period of study in the 5th & 6th semester, many real-time projects are given to the students and they are guided by faculty.

Computer-assisted learning:

The College has required number of computers, printers, projectors. These are effectively used for teaching. The students are also encouraged to prepare PPTs as the assignments and tutorials.

SMART class Room

Faculty are using SMART class room for interactive session, projector is used for demonstration, video (NPTEL), audio of classes

C. Methodologies to support weak students and encourage bright students (4)

Institute Marks 4

Guidelines to identify weak students

The mentors regularly conduct meetings regarding progress of their mentees and are responsible to identify students who scored less than 60% mark in their internals. Under the HOD direction, the Students mentor evaluate the progress card of those students who score below 60% marks in three or more subjects and below 75% attendance are considered as academically weak students and same is also intimated to their parents.

MENTORINGSYSTEM

IdentificationCriteria	Actionstaken
Students scoring less than 60% of marks in Internal Assessment	<ol style="list-style-type: none"> 1. Student mentors follow their progress regularly advising students about attending classes, making up classes missed, and getting additional help. 2. Intimating parents to counsel their wards, 3. Conduction of remedial classes
Students who fail in semester exams	Conduction of extra classes to those who fail in previous semesters subjects.

The bright students are encouraged by giving mementos in the engineers day celebrations.

D. Quality of classroom teaching(3)

Institute Marks 2

The following innovative teaching methods are adopted by the faculty:

- Computers are used for teaching purposes and internet facility is available to students and faculty.
- Faculty members are taking advantage of sources like National Programme on Technology Enhanced Learning (NPTEL), internet sources for effective teaching.
- Smart Board, LCD etc. are used for teaching purposes.
- Well structured course plans are prepared/revised for all theory and practical courses on a period to period basis, scrutinized by HODs.

E. Conduct of experiments(3)

Institute Marks 2

Students carry out experiments as specified in the course by the board, All laboratories have excellent facilities, For all labs, manuals are provided. The observations are checked and verified by faculty and record books are maintained systematically.

F. Continuous Assessment in the laboratory(3)

Institute Marks 2

Continuous assessment system is also implemented for assessment of laboratory work. The assessment is done on the basis of two IA tests conducted, one after 50% of covering of syllabus and the other after completion of all experiments in the lab. The tests are valued for 50 marks are reduced to 10 marks. 10 Marks are also awarded for the graded exercises conducted by the student. 5 marks are awarded to the activity submitted by the student.

G. Student feedback of teaching learning process and action taken(6)

Institute Marks 5

Feedback is taken from students one at the middle of the semester and the other at the end..

This helps use evaluate the effectiveness of syllabus coverage, course delivery and assessments.

Process

- This feedback is taken online from all students once every semester for every course
- The assessment is done based on course, delivery of instructions and assessment.
- The consolidated report with the average percentage of ratings given by every student is generated for every course and analyzed.

GOVERNMENT OF KARNATAKA
Department of Technical Education
INTERNAL QUALITY ASSURANCE CELL
Mid semester - course feedback format
(With Effect From 2015-16 for C-15 curriculum)

Dear Student,

Give your feedback on the following different aspects. Please indicate your level of agreement with the following statement by choosing a score between 1 and 5. A Higher score indicates a stronger agreement with the statement.

Rating : A : Excellent (5), B : Very Good (4), C : Good (3), D : Satisfactory (2), E : Poor (1)	1	2	3	4	5
1 Effectiveness of course content delivery				✓	
2 Relevancy of course contents in attaining course outcomes					✓
3 Availability of text books / study materials for reference			✓		
4 Delivery of lecture by teacher					✓
5 Use of innovative teaching methods like PPT's, models, videos, animation related to the topic				✓	
6 Skills of linking the subject to practical situations					✓
7 Conduct of classroom discussions				✓	
8 Accessibility of teacher for counseling/clarification on course contents					✓
9 Guidance given to the students in conducting experiments / workshop practices through set of instructions or demonstrations				✓	
10 Coverage of scheduled course outcomes in IA tests as specified in course assessment and evaluation chart					✓
11 Attention / guidance by the teacher towards academically poor performing students in IA tests / assignment / student activity and to conduct remedial drill.				✓	
12 Regularity in assessment and evaluation of laboratory log books / practical records / work shop records.					✓

From:
Student Name Ashwin Ranley Registered No. 316MC ^{no.06} Signature [Signature]
Name of the Polytechnic: GMAE'S Institution Code: 316
Programme: Mechanical Semester: 2
Course Name and code: Mechatronics 15MFS49

GOVERNMENT OF KARNATAKA
Department of Technical Education
INTERNAL QUALITY ASSURANCE CELL
COURSE SURVEY QUESTIONNAIRE (SEMESTER END)
(With Effect From 2015-16 for C-15 curriculum)

Name of the Polytechnic: GMAE'S
Name of the Programme: Mechatronics Semester: 2
Course Name & Code: Mechatronics 15MFS49 Name of the faculty: [Signature]
Total number of lectures in hours delivered by the teacher in the course duration: _____
Number of classes attended by the student (%): _____
Note: (For each item please indicate your level of agreement with the following statement by choosing a score between 1 and 5. A Higher score indicates a stronger agreement with the statement)

Rating : A : Excellent (5), B : Very Good (4), C : Good (3), D : Satisfactory (2), E : Poor (1)	1	2	3	4	5
A. About Course (After undergoing)					
1 Aspects of fundamentals covered in the course					✓
2 Distribution of contents in the course					✓
3 Coverage of modern / advanced topics in the course					✓
4 Benefit you derived from the course					✓
5 Enhancement of skill base in course outcomes					✓
6 Availability of text books / study materials					✓
7 Attainment of course outcomes					✓
B. Delivery of Instructions					
1 Delivery of lecture by focusing on curriculum					✓
2 Clarity in course content instructions-delivery					✓
3 Pace of the Teaching					✓
4 Use of innovative teaching methods					✓
5 Skills of linking the course to practical situations					✓
6 Conduct of class room discussions					✓
7 Accessibility of teacher for clearing the doubts					✓
8 Availability of teacher / instructor in the whole duration of laboratory /workshop practice					✓
9 Guidance given to the students in conducting experiments/work practices through set of instructions or demonstrations.					✓
C. Assessment					
1 Conduct of Continuous Internal Evaluation (CIE) as per curriculum schedule					✓
2 Coverage of course contents in IA Tests as per course outcomes					✓
3 Guidance / Attention paid by the teacher towards academically under performed students in IA test / assignments / student activities and conduct of remedial drill / test					✓
4 Level of fairness exhibited by the teacher in the evaluation of IA test / Assignments / Quiz etc.					✓
5 Regularity in assessment and evaluation of laboratory log books / practical records / work shop records.					✓
6 Conduct of Student activities and evaluation of activity records					✓
7 Relevancy of course contents in attaining course outcomes					✓
Sum of (A+B+C)					

Student Name: Ashwin Ranley Register No: 316MC006 Signature of the student: [Signature]

2.2.2 Initiatives to improve the quality of semester tests and assignments(15)

Institute Marks 12

A Process for internal semester question paper cutting and evaluation and effective process implementation(5)

Institute Marks 4

1. Course Co-Ordinator will set the internal question paper referring to previously held Board examinations question papers and from the question bank given by the board for each unit. The students will write the internal assessment test in blue books.
2. While setting question paper, the Course Co-Ordinator ensures that cognitive learning levels are followed and CO-PO mapping is mentioned.
3. Question papers are collected from the Course Co-Ordinators and one among them is selected by Program Co-Ordinator in order to maintain transparency.
4. The scheme of evaluation and model answers script are prepared by Course Co-Ordinator and maintained in course file.
5. The Course Co-Ordinator evaluates the blue books as per the prepared scheme of evaluation and model answers script.
6. The consolidated test report prepared by program co-ordinator is displayed on the notice board for students reference. And the test report is sent to parents also through sms.
7. Finalized IA marks (50M) are obtained by taking average of 3 CIE tests (30M), average of (2 CIE tests (20M) and activity (20M)).
8. The internal assessment marks will be sent to the Board after the verification done by IA Verifier assigned from Board and same is displayed on the notice board.

B. Question paper setting taking into account outcomes/learning levels(5)

Institute Marks 4

To evaluate the student's performance, CIE are conducted based on the syllabus covered as prescribed by the Board.

The question paper is prepared by the Course Co-Ordinator in order to assess the understanding of student knowledge and skill.

The CIE question paper includes the CO-PO mapping and also it covers cognitive levels (Remember/Understanding/Analyze and Application.....).

Three CIE question papers are prepared by Course Co-Ordinator in such a way that all course outcomes are covered.

C. Cos coverage in class test / mid-term tests and assignments(5)

Institute Marks 4

Each course will have 3 to 6 well defined course outcomes.

Course Co-Ordinator will cover syllabus as planned and conduct the CIE to evaluate course outcomes.

Course Co-Ordinator decides coverage of COs in each test based on the hours allotted for each unit by the Board. Course Co-Ordinator will give activity/assignments for each course and pertaining to COs mentioned in the syllabus.

2.2.3 Quality of Experiments(15)

Institute Marks

Experimental methodologies(5)

InstituteMarks4

1. The Mechanical Engineering Department is well equipped with different laboratories like Mechanics of materials lab., CNC lab, Fluid power lab and Workshops.
2. The Experiments are carried out by concerned subject lecturer with the help of laboratory assistant/Technician and lab attendant.
3. The record is written by students after the experiment is done. The evaluation of Lab records are done in a continuous evaluation manner.
4. The jobs in workshop practice like fitting, carpentry, forging, sheet metal, foundry and welding are carried out by students as per the prescribed syllabus.
5. The Machine shop is well maintained with sufficient machines, so that the students can perform all the jobs.
6. The maintenance of different machines and equipments are periodically done by lab instructors and mechanics for better quality of experiments by students.
7. Log book is maintained by the laboratories throughout the year.
8. The requirements of consumables for laboratory/workshop is given well in advance, so that practical can be conducted without any delay.
9. The repair & maintenance related requirement of laboratory is also communicated to Principal, periodically.

A. Innovative experiments including industry attached practices, virtual labs

(5)

InstituteMarks4

Students are sent to Govt Tool Room Training Centre, Mariyammanahalli for training on latest machines. Students are sent to District Industries Centre for EDP program every year.

Various links given in syllabus are shared to students & they are informed to collect information about the topics of the course & they are asked to submit them as activities.

B. Relevancy to outcomes(5)

InstituteMarks4

In order to provide practical knowledge for student's with respect to programs, syllabus contains both theoretical & practical courses.

The graded exercise as per the syllabus of the laboratory is mapped with COs, POs & PSOs

2.2.4 Quality of Students Projects and Report Writing(35)

Institute Marks 23

A. Identification of projects and allocation methodology(3)

Institute Marks 2

1. Project work is started when the students are in of 5th semester (2015 curriculum).
2. Students are divided into batches. The batch will comprise of 1 distinction holder, 2 first class students, 3 pass students and 2 students with backlogs.
3. The Project Co-Ordinator and Program Co-Ordinator will allot the project guide to each batch.
4. Students are provided with brief idea of various fields for selecting the project ideas.
5. The list of previous year projects is displayed at notice board which ensures no repetition of project work and also encourages students to enhance the previous works.
6. The Project guide finalizes the topic and students are asked to submit a synopsis report of selected topic to the program co-ordinator.
7. The Project work begins after the synopsis is approved by the program co-ordinator.
8. From 2022-23 (2020 curriculum), the new syllabus gives an option to choose either project or internship. Students opt for going for internship as they will get industrial exposure and they are also paid stipend during internship.

B. Types and relevance of the projects and their contribution towards attainment of POs and PSOs(5)

Institute Marks 4

The project topics are selected by the students from the areas given by the board: automobile related, fluid power and control, agriculture problems, non-conventional energy, application based project, study based projects, improvement over any existing system and any equipment/accessories required for the department.

Project work is one of the direct measurement tools to assess the attainment level of POs & PSOs. The projects undertaken by the students of Mechanical Engineering in the years 2021-22, 2020-21 and 2019-20 are given in the following table which shows the relevance of projects towards the attainment of POs and PSOs.

CAY2021-2022

Sl.No.	NameoftheProject	NatureofProject	RelevancetoPOs&PSOs
1	DualSideShapermachine	Fabrication	PO1,PO6,PSO2
2	ConveyormodelusingPLC	ApplicationBased	PO1,PO6
3	Manually operated multinozzlesspra	Fabrication	PO1,PO6,PSO2
4	Pneumatic Sheet metalcuttingm	Fabrication	PO1,PO6,PSO2
5	Double saw hacksawmachine.	Fabrication	PO1,PO6,PSO2

CAY 2020-2021

Sl.No	NameoftheProject	NatureofProject	RelevancetoPos&P SOs
1	PEDALOPERATED WETGRINDER	FABRICATION	PO1,PO6,PSO2
2	SOLAR TREE	APPLICATIONBASED	PO1,PO6
3	SOLARSTREETLIGHT	APPLICATIONBASED	PO1,PO6
4	SOLAR OPERATEDS	APPLICATIONBASED	PO1,PO6
5	SOLAR OPERATEDS	APPLICATIONBASED	PO1,PO6

CAY m1 2019-2020			
Sl.No	NameoftheProject	NatureofProject	RelevancetoPOs&PSOs
1	MULTIROTARYCARPARKING	APPLICATIONBASED	PO1,PO6
2	ELECTRICBICYCLE	FABRICATION	PO1,PO6,PSO2
3	AUTOMATICFERTILIZER SPRAYER	FABRICATION	PO1,PO6,PSO2
4	ECOFRIENDLYROAD CLEANING MACHINE	FABRICATION	PO1,PO6,PSO2
5	APPARATUS TOFINDCO-EFFICIENTOFDISCHARGE THROUGH V&RECTANGULAR NOTCH	EXPERIMENTBASED	PO1,PO6

C. Process for monitoring and evaluation(5)

Institute Marks 4

Project work is carried out in two semesters. Phase-I is carried out in 5th semester. Phase-II is carried out in 6th semester (2015 curriculum)

1. Students incorporate the suggestions given by the Project guide and start their project work at 6th semester.
2. Project guide monitors and reviews progress of the project once in a week and ensures that the students complete their projects in time.
3. The students will make the project report after the completion of project.
4. Project work-I has only CIE of 25 marks.
5. Project work-II has both CIE of 25 marks & SEE of 50 marks.
6. Internal evaluation is done by respective Project guides, based on the involvement of each student in the project.
7. The external evaluation is done by internal and external examiner allotted by the Board.
8. The examiner evaluates the project based on the scheme of evaluation given by the Board.

Scheme of evaluation Phase-I (Project Work I)(2015 curriculum)

Sl.No.	Performance	Marks
1	Project Identification	05
2	Project Synopsis	10
3	Industrial Visit & Report	10
	TOTAL	25 Marks

Phase-II (Project Work II) CIE(2015 curriculum)

Sl.No.	Performance	Marks
1	Relevance of the subject in the present context	05
2	Literature Review	05
3	Plan and schedule of Fabrication of the model/Data collection/repair and Overhauling work/creation	10
	Results & Discussion	05
	TOTAL	25 Marks

Phase- II (Project Work II) SEE(2015 curriculum)

Sl.No.	Performance	Marks
1	Relevance of the subject in the present context	05
2	Literature Review	05
3	Fabrication of model/data collection/Repair and overhauling work/creation	25
4	Results & Discussion	05
5	Presentation	10
	TOTAL	50 Marks

D. Process to assess individual and team performance(5)

Institute Marks 4

Individual performance is assessed by Project guide based on viva-voce/explanation and presentation. Rubrics is used to evaluate the individual performance in project work. Batch performance is judged by arranging Departmental project competitions & exhibitions.

E. Quality of deliverable, working prototypes(12)

Institute Marks 5

The quality of projects are evaluated by the concerned project guides & HOD. IA marks are awarded to individual students based on their performance.

1. Quality of deliverables are analyzed based on the performance indicators in the scheme of evaluation which assesses the level of innovation, product development, research orientation, presentation, social relevance, problem-solving approach, etc.
2. Students are encouraged to prepare working prototypes of all projects if not demo models are prepared.

E. Papers published/Awards/Recognition received by projects at State/National level(5)

Institute Marks 4



2.2.5 Industry Interaction and Industry Internship/Training(30)

Institute Marks 27

A. Industry supported Labs (2)

Institute Marks 2

Students are sent to Govt Tool Room Training Centre, Mariyammanahalli for training on latest machines. Students are sent to District Industries Centre for EDP program every year.

B. Delivery of appropriate Coursework by Industry experts(5)

Institute Marks 5

2023-2024				
Sl. No.	Date	Topic	Guest Details	No. of students
1	27/1/24	Career opportunities	Shri Shivaprasad.G.K Soft Academy, Hosapete	55
2		Industrial safety	Shri Vijaya Kumar, Engineer, JSW steel Ltd, Toranagallu	52
2022-2023				
1	20/2/23	Career opportunities	Shri Shivaprasad.G.K Soft Academy, Hosapete	65
2	12/11/23	Industrial safety	Shri Vijaya Kumar, Engineer, JSW steel Ltd, Toranagallu	65
2021-2022				
1	18/1/22	Career opportunities	Shri Shivaprasad.G.K Soft Academy, Hosapete	48
2	31/1/22	Industrial safety	Shri Vijaya Kumar, Engineer, JSW steel Ltd, Toranagallu	52



C. Industrial Visits/tours for students (3)

Institute Marks 3

Sl No	Name of the industry	Date	No of students attended
1	VV Technologies Ltd, Tumakuru	3/9/21 to 12/9/21	56
2	Sainath Industry (Fettling Unit) Hosapete	29.12.21	59
3	G TTC	22.12.22	59
4	G TTC		





D. Industrial training /internship (5)**Institute Marks 4**

The students of Polytechnic Programs will have an opportunity to be part of one of the most challenging educational experiences in the year-3. The students will be trained in the specialization pathways of their interest through bootcamp mode in fifth semester, followed by 16-week internship or a project work in sixth semester.

An internship is a

professional learning experience which offers meaningful, practical work relevant to a student's field of study or career interest. It gives the students an opportunity to explore the various career choices and acquire varied skills. It also offers an opportunity to bring out the innovative, creative ideas and energy into the workplace. This effectively aims at developing talent and potentially builds a pipeline for future Job prospects that may be ready for challenging roles in future. Internship has become very crucial for students to gain on-field experience which acts as an advantage for the students who do not have corporate experience.

Internships allow students to examine new situations, work techniques, problem-solving tactics, interpersonal skills, understanding of timelines and targets which would otherwise not be possible unless they were on board. Companies which plan to offer job placements to students also prefer hiring the interns for a short period as a trial where in they have an opportunity to assess their ability and select them based on their observation over a considerable amount of time. This alternative gives the recruiter a better understanding of the candidate's worth in comparison to the assessment made in couple of interview sessions. Even for the intern it is a win-win situation as they get an opportunity to learn the corporate work culture in advance and later demonstrate their skills at their workplace.

Outcomes

After completing Internship, Interns will be able to,

- Apply the theoretical knowledge and skill during performance of the tasks assigned in internship
- Demonstrates of skills such as time management, positive attitude and communication skills during performance of the tasks assigned in internship
- Document the Use case on the assigned Task

E.Posttraining /internshipAssessment(10)**InstituteMarks8**

TheFormativeAssessment-(ContinuousInternalEvaluation-

CIE)TheFormativeAssessmentisconductedfor240marksthroughoutthecourseinthreedevopmentalphasesasCIE-I,CIEIIandCIE-

III.StudentsshallcompleteCIE-IbeforetakingCIE-IIandcompleteCIE-IIbeforetakingCIE-III,otherwiseitwillnotbeeligible

totake

SemesterEndExamination.

Continuous InternalEvaluation- CIE-Iconductedat the end of 4thweek		
SINo	Assessmentparameter	Marks
1	Submit a report to the training supervisor and copy to the cohort owner focusing on: <ul style="list-style-type: none"> • Overview of the organization • Vision and mission of the organization • Organization structure • Roles and Responsibilities of personnel in the organization • Products and market performance 	50
2	Give a presentation on the above	30
Total		80

Note: CIE-1 shall be assessed by the Cohort owner for 80 marks using appropriate Rubrics

Continuous InternalEvaluation-CIE-IIconducted at the end of 8thweek		
SINo	Assessment of On Job Training(OJT)-1+usecase1	Marks
1	Select any one job role of his/her interest in an organization or role assigned by the training supervisor for the next four weeks and submit a report to the training supervisor and copy to cohort owner focusing on: <ol style="list-style-type: none"> 1. Intern's ability to apply the skill and technical knowledge on OJT-1 2. Intern's performance on assigned tasks and project 3. Extent of Intern's ability to add value to the organization through internship 	50
2	Document a Use case on a task where he is working as an intern	30
Total		80

Note: 1. CIE-II shall be assessed by the Industrial Training Supervisor using companies' assessment Tools/Rubrics

2. Cohort owners shall assist the Industrial Training Supervisor during assessment of CIE-II

Continuous Internal Evaluation-CIE-III conducted at the end of 12th week		
SINo	Assessment of On Job Training(OJT)-2+usecase2	Marks
1	Select another job role of his/her interest in an organization or role assigned by the training supervisor for next four weeks and submit a report to the training supervisor and copy to cohort owner focusing on: <ol style="list-style-type: none"> 1. Intern's ability to apply the skill and technical knowledge on OJT-2 2. Intern's performance on assigned tasks and project 3. Extent of Intern's ability to add value to the organization through internship 	50
2	Documenting of another Use case on a task where he is working as intern	30
	Total	80

Note:

1. CIE-III shall be assessed by the Industrial Training Supervisor using companies' assessment Tools/Rubrics
2. Cohort owners shall assist the Industrial Training Supervisor during assessment of CIE-III

The Summative assessment-Semester End Examination(SEE)

During the semester end examination, students shall demonstrate the outcomes of their Internship to the Panel of Examiners comprises of a Cohort owner and an external Subject expert. The evaluation criteria are as follows

SINo	SEE Evaluation Criteria	Marks
1	Presentation shall include: <ol style="list-style-type: none"> 1. Overview of the organization, vision, mission, structure, roles and responsibilities of personnel's, products, market Performance etc - (20marks) 2. The role performed in the organization during OJT-I and Intern's ability to apply the skill and technical knowledge –(20marks) 3. Usecase-1-(20marks) 4. The role performed in the organization during OJT-II and Intern's ability to apply the skill and technical knowledge –(20marks) 5. Usecase-2-(20marks) 	100

2	EvaluationofcomprehensiveInternshipReportwithspecialfocusonorganizationprofile,OJT-1,OJT-2,Usecase-1,Usecase-2andcontribution Madetotheorganization	60
	Total	160

Note: Cohort ownerandExternalsubjectexpertshallassesstheinternseparatelyusinganappropriaterubricsandaveragemarkstobetabulated

F. ContributiontoCommunityrelatedProjects/activities(5)

InstituteMarks5

Thestudentsare encouragedtomakeprojects on agriculture,andallothercommunityrelatedissues

Sl No.	NameoftheProject	NatureofProject	Relevance toPOs&PSOs
1	HYBRIDVERTICALWINDTURBINE WITHSOLARSYSTEM	FABRICATION	PO1,PO6,PSO2
2	PEDALOPERATEDHACKSAWWITHEL ECTRICITYGENERATION	FABRICATION	PO1,PO6,PSO2
3	MINIWINDMILLPOWER GENERATIONSYSTEM	FABRICATION	PO1,PO6,PSO2
4	SOLAROPERATEDLIGHT&FAN	FABRICATION	PO1,PO6,PSO2

2.2.6 InformationAccessFacilitiesand StudentCentricLearningInitiatives(15)

InstituteMarks12

A. AvailabilityofFacilities&EffectiveUtilization:Specifythefacilities,materialsandscopeforself-learning,Webinars,NPTELPodcast,MOOCsetc(10)

InstituteMarks8

- Onsmartclassroomwith LCDprojectorisprovidedfor effective teachinglearning.

- Librarywithsufficientvolumesof booksareavailableforstudents&staff.
- Areferencectionisalsoprovidedfor thestudents.
- NPTELvideosareshowntostudentsinthSMARTclassroom.
- Adepartmentlibraryisalsoprovidedfor givingadditionalbooksforstudents.
- TheInstitutionhasaccesstomany e-journals
- AnISTEstudentchapter isalsostartedinthecollege.

B. StudentCentricLearningInitiatives &EffectiveImplementation(5)

InstituteMarks4

- Amentoringsystemisfollowedinthedeptmenttomonitortheprogressofstudents.
- Theattendancereports&CIereportsaredisplayed onthenoticeboardandare alsosenttoparents.
- Thesudentsaregivenactivitieson newtopicsfromdifferentunitsofeach course.

2.2.7 NewInitiatives for embeddingProfessionalSkills(15)

InstituteMarks13

A. EmployabilityskillenhancementInitiativesand effective implementation (8)

InstituteMarks7

Entrepreneurshipdevelopmentprogramsareconductedby DistrictIndustriesCentreeveryyear.The detailsareasfollows

Sl No.	Date	ResourcePerson&Designation	No. ofstudentsattended
1	20.02.2023	Somashekar JointDirector,DIC	59
2	22.07.2022	Somashekar, JointDirector,DIC,Ballari	46
3	16.09.2021	Somashekar, JointDirector,DIC,Ballari	52
4	06.11.2020	Somashekar, JointDirector,DIC,Ballari	48

A. Personality development related Initiatives & effective implementation(7)

Institute Marks 6

Sl No.	Date	Topic	Resource person & designatio	No. of students atten
1	18.07.22	Human Values	T.Naziruddeen,HOD	62
2	29.6.22	Career oppurtunities	G.K.Shivaprasad,Manager	62
3	15.6.22	Interview Techniques	T.Naziruddeen,HOD	65
4	13.2.21	Career Planning	D.Umesh,Trainer	60



2.2.8 Co.-curricular&ExtraCurricularActivities(10)

InstituteMarks9

- Blooddonationcampsareorganized by NSSunit oftheinstitution.
- Plantingtreesprogramsareconductedeveryyearon WorldEnvironmentday.
- Yogatrainingprogramsareconductedeveryyear.

CRITERIA - 3

COURSE OUTCOMES
AND PROGRAM
OUTCOMES

C102.5	Able to Suggest relevant Surface treatment process for protecting the surface of materials
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Course Name: Project Management Skills

C107

Course Year: 2020-21

Course Name	Statements
C107.1	Apply the concepts of Project Management to real projects which are expressed in the
C107.2	Estimate Project resources needed – Time, Material and Effort, and Plan for execution
C107.3	Understand, analyse and assess the risks involved in a project and plan for managing them
C107.4	Use Project Management Software and processes to track and control Projects
C107.5	Conduct inspection of Projects and audit progress and bills
C107.6	Understand the Digital Technology trends in Project management and concepts like Smart cities

Course Name: Mechanics of Materials

C: 201

Course Year : 2021-22

Course Name	Statements
C201.1	Analyse Simple Stresses and Strains on given Structural member that is subjected to Tensile, Compressive and Shear loads by
C201.2	Draw Shear force Diagram (SFD) and Bending moment Diagram (BMD) and Also, Analyse Bending Stresses in a Beam using Finite element methods (FEM) software
C201.3	Demonstrate the application of finite element formulation to solve both One dimensional and Two dimensional Problems.

C201.4	Demonstrate the application of FEM software for Validation of both One dimensional and Two dimensional Problems
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Course Name: Operation Management

C:205

Course Year : 2021-22

Course Name	Statements
C205.1	Prepare a production capacity utilization plan based on demand forecast and available production capacity for a given product.
C205.2	Prepare a master production plan based on a production capacity utilization plan and a material management plan for a
C205.3	Prepare a process plan using time study, motion study and other appropriate methods to ensure process efficiency.
C205.4	Prepare a quality assurance plan based on a given quality model which is suitable for

Course Name: Advanced Manufacturing Technologies.

C:3 01

Course Year : 2022-23

Course Name	Statements
C301.1	Select suitable Non-Conventional Machining process with Process parameter and machine tool components as per the given drawing.
C301.2	Prepare a given component by using 3D Printing manufacturing process.
C301.3	Check the components for Functionality and conformance to defined standards using Measuring instruments.
C301.4	Integrate Automation and IIOT in Advanced Manufacturing

CourseName: Internship/Project

C:302

CourseYear: 2022-23

CourseName	Statements
C302.1	Applythetheoreticalknowledge&skillduringperformance ofthetasksassignedininternship.
C302.2	Demonstratesoftskillssuchas time management,positiveattitude&communicationskillsduringperformanceoftheta
C302.3	Documentthe use caseontheassignedtask.

3.1.2 CO-PO matrices of courses selected in 3.1.1 (Six matrices to be mentioned; one per semester from 1st to 6th semester) (5)

Institute Marks 5

Course name: Materials of Engineering C102

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7
C102.1	3			3			
C102.2	3			3			
C102.3	3			3			
C102.4	3			3			
C102.5	3			3			
Average	3			3			

Course name: Project Management Skills C106

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7
C106.1	3	3			2		3
C106.2	3	3	2				3
C106.3	3	3	2				3
C106.4	3			1		1	3
C106.5	3	3			2		3
C106.6	3				2		3
Average	3	3	2	1	2	1	3

Coursename: MechanicsOf MachinesC201

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7
C201.1	3						
C201.2		3					
C201.3	3	3		3			
C201.4	3	3		3			3
Average	3	3		3			3

Course name: OperationManagementC205

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7
C205.1	3						
C205.2	3	2					3
C205.3	3						
C205.4	3			1	1		3
Average	3	2		1	1		3

Course name: AdvancedManufacturingTechnologiesC301

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7
301.1	3	3		3	3		3
301.2	3	3		3	3		3
301.3	3	3		3	3		3
301.4	3	3		3	3		3
Average	3	3		3	3		3

Course name: Internship/ ProjectC302

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7
302.1	3	3	3	3	3	3	3
302.2	3	3	3	3	3	3	3
302.3	3	3	3	3	3	3	3
Average	3	3	3	3	3	3	3

1. Course name: Materials for Engineering C102

Course	PSO1	PSO2	PSO3
102.1	3		
102.2	3		
102.3	3		
102.4	3		
102.5	3		
Average	3		

1. Course name: Project Management Skills C106

Course	PSO1	PSO2	PSO3
106.1			3
106.2			3
106.3			3
106.4			3
106.5			3
106.5			3
Average			3

1. Course name: Mechanics of Materials C201

Course	PSO1	PSO2	PSO3
C201.1	3		
C201.2	3		
C201.3	3		
C201.4	3		
Average	3		

Course name: Operation Management C205

Course	PSO1	PSO2	PSO3
C205.1	3		
C205.2	3		
C205.3	3		
C205.4	3		
Average	3		

Course name: Advance Manufacturing Technology C301

Course	PO1	PO2	PO3
C301.1	3		3
C301.2	3		3
C301.3	3		3
C301.4	3		3
Average	3		3

Course name: Internship/ Project C302

Course	PO1	PO2	PO3
C302.1	3	3	3
C302.2	3	3	3
C302.3	3	3	3
C302.4	3	3	3
C302.5	3	3	3
Average	3	3	3

3.1.3 -AProgramlevelCourse-POmatrix of allcoursesINCLUDINGfirstyear courses(10)

InstituteMarks10

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7
C101	3	-	3	-	-	-	3
C102	3	-	-	3	-	-	-
C103	3	3	-	-	-	-	3
C104	3	-	-	3	-	-	-
C105	3	-	-	-	3	-	3
C106	3	3	2	1	2	1	3
C107	3	3	3	-	3	-	3
C108	3	-	-	3	-	-	-
C109	3	-	-	3	-	-	3
C110	3	-	-	3	-	-	-
C201	3	3	-	3	-	-	3
C202	3	3	-	3	1	-	2
C203	3	-	-	3	-	-	3
C204	3	1	-	3	-	-	2
C205	3	2	-	1	1	-	3
C206	3	1	-	3	-	-	3
C207	1	-	3	3	-	-	2
C208	3	3	-	-	-	-	2
C209	-	-	-	-	-	3	3
C301	3	3	3	3	-	-	3
C302	3	3	3	3	3	3	3

1. -BProgram levelCourse-PSOmatrixofallcoursesINCLUDING firstyear courses

Course	PSO1	PSO2	PSO3
C101	-	-	-
C102	3	-	-
C103	-	-	-
C104	3	3	-
C105	-	-	-
C106	-	-	-
C107	-	-	-
C108	-	-	-
C109	-	-	-
C110	-	-	-
C201	3	-	-
C202	3	-	-
C203	3	-	-
C204	3	-	-
C205	3	-	-
C206	3	-	-
C207	3	-	-
C208	3	-	-
C209	-	-	-
C301	3	-	3
C302	3	-	3

3.2 Attainment of Course Outcomes(40)

Institute Marks 34

3.2.1 Describe the assessment processes used to gather the data upon which the evaluation of Course Outcome is based(10)

Institute Marks 9

1. Direct Assessment Tools
Internal Assessment (CIE)
 - A. Activity/assignment/Mini project
 - B. Graded exercises
 - C. Laboratory records
 - D. Reports (Internship Training/Project)
 - E. SEE

A. INTERNAL ASSESSMENT OBJECTIVE:

To assess the CO level of attainment.
To evaluate student's ability in understanding the course. To analyze teaching methodology and to improve further.

METHODOLOGY:

- For theory courses, the CIE marks is 50 & for practical courses the CIE marks is 60..
- For theory courses, five CIE (written tests) are conducted & one activity is submitted by each student in a semester as scheduled in the calendar of events. For practical courses, three CIE (written tests) & two CIE (Skill tests) is conducted & one activity is submitted by each student.
- For theory courses the average of three CIE (written tests) & average of remaining two (written tests) & activity are considered & for practical courses, the average of three CIE (written test) & average of two CIE (Skill test) & activity is considered for calculating CIE marks.
- The CIE test timetable is displayed on the notice board.
- Question papers include all the details like general instructions, duration, maximum marks, CO mapping, cognitive levels.

- IABookletsareevaluatedbytherespectivefacultiesaspertheschemeofvaluationandmodelanswerspreparedearlier.
- Valuated IABookletsaregivenbacktostudentstoaccesstheirqualityofanswers.
- MarksscoredforeveryCOarerecordedintheanswerbookletaftereveryvaluationandsameisenteredintheciereport.
- All IABookletsaresubjectedtoinspectionbyDTEofficials.
- TheentireInternalAssessmentprocessiscarriedoutincomparisonwithexaminationsquestionpaperpattern.

COURSEASSESSMENTSANDEVALUATIONCHART(THEORYCOURSES)

Sl.No	Assessment	Type	Timeframe in semester	Duration	Max marks	Conversion
1.	CIEAssessment 1	Written test-1	- Attheendof	80 minutes	30	Averageofthreewrittentests-1,2,3for30
2	CIEAssessment 2	Written test-2	- Attheendof	80 minutes	30	
3	CIEAssessment 3	Written test-3	- Attheendo	80 minutes	30	
4	CIEAssessment 4	MCQ/Quiz	- Attheendof	60 minutes	20	AverageofthreeAssessment4,5,6For20
5	CIEAssessment 5	Openbooktest	- Attheendof	60 minutes	20	
6	CIEAssessment 6	Studentactivity&presentation	- Attheendo	60 minutes	20	
Total ContinuousInternalEvaluation(CIE)Assessment						50
SemesterEndExamination(SEE)Assessment(WrittenTest-Pen-paperMode),conductionfor100marksand convertedfor50				3Hours	100	50
TotalMarks						100

COURSE ASSESSMENTS AND EVALUATION CHART (PRACTICAL COURSES)

Sl. No	Assessment	Test Week	Duration In minutes	Max marks	Conversion
1.	CIE-1 Written Test	5	80	30	Average of three tests 30
2.	CIE-2 Written Test	9	80	30	
3	CIE-3 Written Test	13	80	30	
4.	CIE-4 Skill Test-Practice	6	180	100	Average of two skill test reduce to 20
5	CIE-5 Skill Test-Practice	12	180	100	
6	CIE-6 Portfolio continuous evaluation of Tutorial session through Rubrics	1-13		10	10
Total CIE Marks					60
Semester End Examination (Practice)			180	100	40
Total Marks					100

B. ACTIVITY/ASSIGNMENT/MINI PROJECT OBJECTIVES:

1. It is compulsory to prepare logbook of exercises. It is also required to get each exercise recorded in logbook, checked and duly dated and signed by the teacher.
2. Student activities are compulsory and are also required to be performed and noted in logbook.
3. Activity report includes term work, objects taken for identification for laboratory work, student activity; part experimented as student activity and logbook along with student activities (for practical courses).
4. Activity report is compulsory part to be submitted at the time of practical end semester examination.
5. Activity report must not include any photocopy/printed manual/pages, lithos, etc. It must be handwritten/hand drawn by student only.

METHODOLOGY

- i. Activities are given to students.
- ii. The activity questions are framed and given to students after completion of 1 or 2 CO's.
- iii. Answers are to be written on A4 sheet and filed for each course.
- iv. Evaluation is carried out by the respective faculties as per Rubrics.
- v. The marks are recorded for further analysis.

C. GRADE EXERCISES OBJECTIVES:

- i. To assess the attainment level of CO's.
- ii. To assess the practical skills the student has acquired in Laboratory. METH

ODOLOGY:

Students are allowed for conduction only after writing proper procedure, sequence of operations, selection of tools, raw material, formulae etc in a booklet.

After completion of experiment/job/model the performance of the student is assessed based on the quality of job, accuracy, finish, end result etc as per scheme of valuation.

The Marks are awarded based on the performance and same is informed to the students. The marks obtained by individual students are recorded for further analysis.

All booklets are subjected to IA verification by DTE officials.

D. LABORATORY RECORDS OBJECTIVES:

To assess the attainment level of CO's. CONTEN

T:

- i. Records contain certificate.
- ii. Manuals contain Department vision, mission statement, Department PEOs, POs & PSOs.
- iii. Manuals contain Safety precautions pertaining to that laboratory/workshop (DOs & DONTs).
- iv. Manuals contain COs of that course.

METHODOLOGY:

- i. Students are asked to write the aim, apparatus used, procedure, calculation sets systematically in records
- ii. Records are evaluated by the faculty in every lab session experiment wise.
- iii. Average marks of all graded exercises will be considered for awarding final record marks
- iv. Marks obtained by individual students are compiled for future analysis.
- v. Sample lab/workshop records are preserved in the department as proof at the time of IA verification by DTE officials to check the quality and fairness of assessment.

E. Reports(Projectwork/Internship Training)P

PROJECTWORK(for 2015 curriculum)Objectives

To provide opportunity for the students to implement their skills acquired in the previous semester to practical problems/problems faced by industry/development of new facilities

Make the students come up with innovative/ new ideas in his area of interest.

Identify, analyze and develop opportunities as well as to solve broadly defined mechanical Engineering problems

Enhance students' appreciation of the values of social responsibility, legal and ethical principles, through the analysis and discussion of relevant articles and real time projects.

Process

- i. Project work is initiated when the students are in beginning of 5th semester.
- ii. Students are divided into batches and project co-ordinator and program co-ordinator allot the project guide to each batch.
- iii. Students have option to choose the areas in which they are interested to carry out the projects as per guidelines given by the project guide.
- iv. The project topics are selected by the students from the areas given by the board.
- v. Project guide finalizes the topic and students are asked to submit a synopsis of selected topic.
- vi. Project work begins after the synopsis is approved by the project program coordinator.
- vii. Project work is carried out in two phases i.e. phase-I and phase-II.
- viii. Phase-I is carried out in 5th semester.
- ix. Phase-II is carried out in 6th semester.

- x. Studentshavetosubmitthe synopsisof theprojecttotheallottedprojectprogramcoordinatorinthe 5thsemester.
- xi. Theprojectguidewillsuggesttowardsthe improvementofthesynopsisifneeded.
- xii. Studentsincorporatethe suggestionsgiven by theprojectguideandstarttheirproject workat 6thsemester.
- xiii. Projectguidemonitorsandreviewsprogressoftheprojectonceamonthandensuressthatthestudentsaccomplishtheirtasks by giving timely suggestions& guidance.
- xiv. TheProjectguidewillgive suggestionstostudentswhichtheyneedtoincorporate beforethe submissionof finalreport.

INTERNSHIP TRAINING

Objectives

InternshiptrainingmeansacourseoftraininginanyindustryoretablissementundergonebythestudentoffinalyeardiplomainMechanicalengineeringinpursuanceofmemorandumofunderstandingbetweenindustryanddepartmentoftheconcernedinstituteordepartmentcanmakenecessaryarrangementsinthelocalvicinityindustriestoexposetheirstudentsforindustrylearningenvironment.

Theperiodofinternshiptrainingwillbethperiodofonesemestertermforthesubject.Thestudentaresenttotheindustryforsixteenweeksasper the curriculum.

Process

Permissionfromindustry.

TheGuideallottedbythedepartment headhave libertytoselectnearbyorganization/industryoflocalvicinitywithpriorapproval of principalofthe institute.Structuredtrainingtobearrangedbyguideandreportofthesameshallbesubmittedby the individualstudent,tofulfilltheirterm work.

Priorinformationtostudentsandinstructionaboutthearrangements,safetyprecautions,useofprotectivegadgetsandgeneraldiscipline tobefollowedinsideshopfloor,awarenessaboutrestrictedandprohibitedareasandanyotherinstructionsrelatedtothatindustry.

Monitoring

The department, Head will make the batches in group of students, The faculty will be made in charge of supervising and monitoring the activity of the group

- The faculty and Industry supervisor will work out a suitable arrangement to review the progress of the work from time to time. The department Head should monitor the progress of in-plant training in association with industry authority. Every student undergoing in-plant training in the respective branch of Engineering in any Establishments shall be treated as a trainee. The provision of any law with respect to labour will not apply to such a trainee

Submission

The Internship training report must be submitted in Two Copies (one for department and 2nd for library) duly signed by the HOD. Students should also submit the soft copy on CD in pdf format in the library.

F. End Examinations:

Objectives

To assess the level of attainment of CO'S, POs & PSOs.
To introspect about teaching and learning process followed for further improvement. To analyze the overall performance of the program.

Methodology

Collection of end exam result course wise. Result analysis is made after examination.
Course wise attainment is tabulated to calculate semester wise & program level attainment of POs & PSOs.

3.2.2 Record the attainment of Course Outcome of all courses with respect to set attainment levels(30)

Institute Marks 25

Course Outcomes of all Courses BATCH 2020-2023

Sl No.	SEM	Course	Course No	CO1	CO2	CO3	CO4	CO5	CO6	
1	1	Engg.Maths	C101	51.4	75.37	75.14	79.7	79.7		
2		MFE	C102	51.4	75.37	75.14	79.7	79.7		
3		C SKILLS	C103	93.04	95.81	95.4	95.4			
4		CAED	C104	96.8	96.43	92.34	90.75			
5	2	PMS	C105	51.4	75.37	75.14	79.7	79.7	79.7	
6		SALAB	C106	93.04	95.81	95.4	95.4			
7		FEEE	C107	93.04	95.81	95.4	95.4	95.4		
8		ITSKILLS	C108	96.8	96.43	92.34	90.75	90.75		
9		MWP-1	C109	96.8	96.43	92.34	90.75			
10	3	MOM	C201	80.91	77.41	92.53	90.1			
11		MTT	C202	86.12	69.4	88.31	86.08			
12		MT	C203	89.22	80.72	85.46	83.16			
13		FPE	C204	86.12	69.4	88.31	86.08			
14	4	OM	C205	93.2	87.66	94.02	71.56			
15		CNCP&M	C206	88.04	65.04	94.24	96.44			
16		PDD	C207	54.32	86.87	73.15	77.87			
17		EIA	C208	97.71	87.53	99.22	87.87			
18	5	AMT	C301	98.32	90.6	100	88.89			

19	6	INTERNSHIP /PROJECT	C302	98.32	90.6	100				
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3.3 Attainment of Program Outcome and Program Specific Outcomes(40)

Institute Marks 34

3.3.1 Describe assessment tools and processes used for assessing the attainment of each POs and PSOs as mentioned in Annexure 1(10)

Institute Marks 9

1. Direct Assessment Tools

1. Internal Assessment
2. Activity/assignment/Mini project
3. Graded exercise
4. Laboratory records
5. Reports(In-plant Training/Project/Professional Practice)
6. End Examination

2. Indirect Assessment Tools

1. Alumni survey.
2. Employers survey

1. Direct Assessment Tools	The outcomes of Cos from these direct measuring Tools are distributed to POs and PSOs in proportion to The mapped values to compute POs and PSOs Attainment level.
A. Internal Assessment	
B. Activity/assignment/Mini project	
C. Graded exercises	
D. Laboratory records	
E. Reports(in-plant Training /Project/ Professional Practice)	
F. End Examination	

2.

Indirect Assessment Tools

1. Alumni survey
2. Employers

survey

1. Alumni Survey

- To assess the attainment level of POs & PSOs of the program. Methodology:
- A feedback form with set of questions in co-relation with POs and PSOs are prepared.
- Feedback form has a grading system (normally 1-5).
- Students/Alumni fill the form as per grading system.
- Grading in feedback form is recorded for further analysis
- Average of these grades are calculated and taken as basis for evaluation of attainment of POs.
- Since it is an indirect method of assessment 10% of average is considered in attainment of POs and

PSOs. 2. Employer Survey

- To assess the attainment level of POs & PSOs of the program. Methodology:
- A feedback form with set of questions in co-relation with POs and PSOs are prepared.
- Feedback form has a grading system (normally 1-5).
- Employers fill the form as per grading system.
- Grading in feedback form is recorded for further analysis
- Average of these grades are calculated and taken as basis for evaluation of attainment of POs.
- Since it is an indirect method of assessment 10% of average is considered in attainment of POs and PSOs.

3.3.2 Provider results of evaluation of each PO & PSO(30)

Institute Marks 25P

O Attainment

Sl No.	SEM	Course	Course No	PO1		PO2		PO3		PO4		PO5		PO6		PO7		
				Target	Achieved	Target	Achieved	Target	Achieved	Target	Achieved	Target	Achieved	Target	Achieved	Target	Achieved	
1	1	Engg. Maths	C101	3	2.32	3	2.32	3	2.32	3	2.32					1	0.77	
2		MFE	C102	3	2.32	3	2.32	3	2.32	3	2.32					1	0.77	
3		CSKILLS	C103												3	2.84	3	2.87
4		CAED	C104	3	2.82					3	2.82							
5	2	PMS	C105	3	2.32	3	2.32	2	1.42	1	0.8	2	1.6	1	0.65	3	2.42	
6		SALAB	C106	3	2.82	3	2.82			3	2.82	3	2.82			3	2.82	
7		FEEE	C107	3	2.82					3	2.82							
8		ITSKILLS	C108	3	2.82					3	2.82					3	2.82	
9		MWP-1	C109	3	2.82					3	2.82							
10	3	MOM	C201	3	2.64	3	2.6			3	2.74					3	2.7	
11		MTT	C202	3	2.82	3	2.82			3	2.82	1	0.74			2	1.82	
12		MP	C203	3	2.54					3	2.55					3	2.53	
13		FPE	C204	3	2.62	1	0.89			3	2.6					3	2.62	
14	4	OM	C205	3	2.85	2	1.91			1	0.98	1	0.98			3	2.9	
15		CNCP&M	C206	3	2.72	1	0.84			3	2.79					3	2.86	
16		PDD	C207	1	0.81			3	2.52	3	2.52					2	1.65	
17		EIA	C208	3	2.92	3	2.92									2	1.94	
18	5	AMT	C301	3	2.97	3	2.98			3	2.92	3	2.92			2	1.99	
19	6	INTERNSHIP/PROJECT	C302	3	2.97	3	2.97	3	2.97	3	2.97	3	2.97	3	2.97	3	2.97	

TMAESPOLYTECHNIC(GOVTAIDED),HOSAPETE

Course.	PO1	PO2	PO3	PO4	PO5	PO6	PO7
	2.61	2.37	2.32	2.53	2.005	2.15	2.33

POAttainmentLevel

Course.	PO1	PO2	PO3	PO4	PO5	PO6	PO7
DirectAttainment	2.61	2.37	2.32	2.53	2.005	2.15	2.33
InDirectAttainment	2.59	2.774	2.73	2.36	1.761	2.08	2.435
POAttainment	2.6	2.57	2.53	2.355	1.883	2.115	2.383

PSOAttainment

Sl No.	SEM	Course	Course No	PSO1		PSO2		PSO3	
				Target	Achived	Target	Achived	Target	Achived
1	1	Engg.Maths	C101						
2		MFE	C102	3	2.82				
3		CSKILLS	C103						
4		CAED	C104	3	2.82	3	2.82		
5	2	PMS	C105					3	2.82
6		SALAB	C106						
7		FEEE	C107						
8		ITSKILLS	C108						
9		MWP-1	C109						
10	3	MOM	C201	3	2.56				
11		MTT	C202	3	2.82				
12		MP	C203	3	2.54				
13		FPE	C204	3	2.62				
14	4	OM	C205	3	2.85				
15		CNCP&M	C206	3	2.72				

16		PDD	C207	3	2.50				
17		EIA	C208	3	2.93				
18	5	AMT	C301	3	2.98			3	2.92
19	6	INTERNSHIP/ PROJECT	C302	3	2.94			3	2.94

PSOAttainmentLevel

Course.	PSO1	PSO2	PSO3
DirectAttainment	2.753	2.82	2.893
InDirectAttainment	2.813	1.82	2.517
PSOAttainment	2.783	2.32	2.705

CRITERIA - 4

4 STUDENTS' PERFORMANCE(200)

Institutemarks123.72

IntakeInformation:

Table 4.1

Item	2023-24(CA	2022-23(CAY	2021-22(CAY	2020-21(CAY	2019-20(CA	2018-19(CAY
Sanctionedintakestrengthofthepr ogram(N)	60	60	60	60	60	60
Totalnumber ofstudents,admittedthroughstatelev elcounselling(N1)	58	60	60	60	60	60
Number ofStudents,admittedthroughInstitu	9	3	3	1	1	1
Number ofstudents,admittedthrough	6	6	5	4	7	9
Totalnumber ofstudentsadmittedintheprogram	73	69	68	65	68	70

Table 4.2

Year ofentry	TotalNo of studentsadmittedintheprogra m(N1+N2+N3)	Number ofstudents who havesuccessfullypassedwithoutbacklogsiny		
		Iyear	II year	IIIyear
2023-24(CAY)	73	-	-	-
2022-23(CAYm1)	69	11	-	-
2021-22(CAYm2)	68	6	06	-
2020-21(LYG)	65	23	25	24
2019-20(LYGm1)	68	29	23	20
2018-19(LYGm2)	70	20	16	11

Table 4.3

Year of entry	Total No of students admitted in the program (N1+N2+N3)	Number of students who have successfully graduated in stipulated period of study [Total of with Backlog + without Backlog]		
		I year	II year	III year
2023-24(CAY)	73	-	-	-
2022-23(CAYm1)	69	45	-	-
2021-22(CAYm2)	68	60	59	-
2020-21(LYG)	65	59	59	47
2019-20(LYGm1)	68	57	58	30
2018-19(LYGm2)	70	45	50	29

4.1 Enrolment Ratio(20)

Institute

Marks 20

	N(Form Table 4.1)	N1+N2(Form Table 4.1)	Enrolment Ratio $[(N1+N2/N)*100]$
2023-24	60	67	100
2022-23	60	63	100
2021-22	60	63	100

Average $[(ER1 + ER2 + ER3) / 3] : 63+63+67/3 = 64.33$

Assessment: 20.00

4.2 SuccessRate inthestipulatedperiodoftheprogram(60)

Institutemarks21.32

4.2.1 Successratiowithoutbacklogsinanyyear of study(40)

Institutemarks10.8

Item	Last YearGraduate(2020-21)	Last YearGraduate Minus1Batch (2019-20)	Last YearGraduateMinus2Batch(2018-19)
TotalNumberof students (X)(admittedthroughstateLevelcounselling + admitted Throughinstituteonlevelquot a+AdmittedthroughLateralen try)	65	68	70.00
Numberofstudentswhohave graduatedwithoutbacklogsInth estipulatedperiod(Y)	24	20	11.00
SuccessIndex[SI =Y/X]	0.369	0.294	0.157

AverageSI[$\{SI1+SI2+SI3\} / 3$]: $0.369+0.294+0.157= 0.273$

Assessment[$40* \text{Average SI}$]: $40 \times 0.27 = 10.8$

4.2.2 Successrateinstipulatedperiod(20)

Institutemarks10.5

Item	LastYearGraduateLYG(2020-21)	LastYearofGraduateMinus 1, LYGm1(2019-20)	LastYearofGraduateMinus2LYGm2(2018-19)
TotalNumberofstudents(X)(admittedthroughstateLevelcounselling+admittedThroughinstituteonlevelquota+AdmittedthroughLateraleentry)(N1+N2+N3)	65	68	70.00
Number ofstudents who havepassedIn the stipulatedperiod(Y)	47	30	29.00
SuccessIndex[SI =Y/X]	0.723	0.441	0.414

AverageSI[{SI1+SI2+SI3}/ 3]:0.723+0.441+0.414/ 3 =0.526

Assessment[20 * Average SI]: 20x0.526= 10.52

4.3 AcademicPerformanceinFirstYear(25)

Institutemarks16.32

AcademicPerformance	2022-23(CAYm1)	2021-22(CAYm2)	2020-21(LGY)
Meanof CGPA ormeanpercentage ofallsuccessfulstudents(X)	63.28	6.536	7.295
Totalnumber ofsuccessfulstudents(Y)	45	60.00	58.00
Totalnumber ofstudentsappearedintheexamination(Z)	45	62.00	61.00
API[X*(Y/Z)]:	6.529	6.325	6.936

AverageAPI [{AP1+AP2+AP3)/3]: 6.328+6.325+6.936 /3 = 6.529

Assessment[2.5 * Average API]: 2.5 x6.529 =16.322

4.4 Academic Performance in Second Year(20)

Institutemarks 13.24

Academic Performance	2021-22(CAYm2)	2020-21(LYG)	2019-20(LYGm1)
Mean of CGPA or mean percentage of all successful students(X)	6.233	7.323	6.609
Total number of successful students(Y)	59	60.00	58.00
Total number of students appeared in the examination(Z)	62	60.00	58.00
API[X*(Y/Z)]:	5.93	7.323	6.609

Average API[(AP1 + AP2 + AP3)/3]: $5.93 + 7.323 + 6.609 / 3 = 6.620$

Assessment[2.0 * Average API]: $2 \times 6.620 = 13.24$

4.5 Academic Performance in Final Year(15)

Institutemarks 7.6

Academic Performance	2020-21(LYG)	2019-20((LYGm1)	2018-19(LYGm2)
Mean of CGPA or mean percentage of all successful students(X)	8.677	7.266	7.157
Total number of successful students(Y)	47	32.00	30.00
Total number of students appeared in the examination(Z)	59	58.00	50.00
API[X*(Y/Z)]:	6.912	4.00	4.294

Average API[(AP1 + AP2 + AP3)/3]: $6.912 + 4.00 + 4.294 / 3 = 5.068$

Assessment[1.5 * Average API] : $1.5 \times 5.068 = 7.603$

4.6 Placement and Higher Studies(40)

Institutemarks27.24

Item	2020-21(Last Year Graduate)	2019-20 Last Year Graduate minus 1,LYGm1)	2018-19 Last Year Graduate Minus
Total No of Final Year Students(N)	59.00	58.00	50.00
No of students placed in the companies or government sector(X)	16	26	20.00
No of students admitted to higher studies(Y)	8	12	15.00
No. of students turned entrepreneur in the respective field of engineering/technology(Z)	-	0.00	0.00
Placement Index $[(1.25 * X) + Y + Z]/N$:	0.475	0.767	0.8

Average Placement $[(P1 + P2 + P3)/3] : .(0.475+0.767+0.8)/3=0.681$

Assessment $[40 * \text{Average Placement}] : 40 \times 0.681 = 27.24$

Provide the placement data in the below mentioned format with the name of the program and the assessment year (separately for CAYm1, CAYm2 and CAYm3):

Program

Name: Mechanical Engg. Assessment Year: 2022

-23(CAYm1)

SL.NO	Name of Student	Enrollment NO	Employee Name	Appointment no
1	ANAMITHA	316ME20003	ULTRATECHGULBARGA	455028
2	ABHISHEKAVK	316ME20006	AUTOLIVINDIAPRIVATEL TD,BANGALORE	10158022
3	ASLAMGANI	316ME20009	JSWSTEELTDTORANAGALLU	1097176
4	DGANGADHAR	316ME20013	JSWPAINTS	1097157
5	GMANJUNATHA	316ME20016	KFILBEVINAHALLI	KFIL-K/HRM/TOL/2023/2595
6	HMANOJSUBRAMANYAM	316ME20021	JSWSTEELTDTORANAGALLU	1097068
7	JJRAKESHA	316ME20022	JSWSTEELTDTORANAGALLU	1097220
8	JNYAMANURASWAMY	316ME20023	JSWSTEELTDTORANAGALLU	1097221
9	MAHAMMEDTHOUSIFK	316ME20033	BOSCHBANGALORE	1567
10	MELLIKERIMANIKANTA	316ME20034	KFILBEVINAHALLI(DAANAANANDADHARWAD	1306497
11	PSHAHID	316ME20038	TOYOTETSU INDIAAUTOPARTSPVT.LTD	DAT788
12	PVIGNESH	316ME20039	GABRIELINDIALTD,PUNE	90006519
13	RAGHAVENDRAK	316ME20043	KFILBEVINAHALLI(DAANAANANDADHARWAD	1306504
14	SAHANAVENKATESHD	316ME20046	General electricals,PUNE	223124618
15	SANJAYSINDHI	316ME20049	KFILBEVINAHALLI	KFIL-K/HRM/TOL/2023/2593
16	SHEKAR	316ME20052	KFILBEVINAHALLI	KFIL-K/HRM/TOL/2023/2641
17	TASANTHOSHA	316ME20053	KFILBEVINAHALLI	KFIL-K/HRM/TOL/2023/2594
18	UMESH	316ME20057	JSWSTEELTDTORANAGALLU	1097260
19	VENKATESH	316ME20058	Mukandsumispecial steelltd	O1501
20	KUMBARGERIHUSEN PEERA	316ME20030	TIE INDIA,BANGALORE	42558

Assessment Year:2021-22(CAYm2)

SL.NO.	NameofStudent	Enrollment NO	EmployeeName	Appointmentno
1	ABDULRASHEED	316ME19002	TVS	2102
2	CVINITH	316ME19013	TIEI	2105
3	DANILKUMARA	316ME19015	TOYOTOINDUSTRIES ENGINEINDIAPVT LTD	41810
4	GANUSHA	316ME19019	TVS	2107
5	GMAHESHA	316ME19021	KFIL	2109
6	GVINAYARAGH AVENDRA	316ME19023	KFIL/TIEI	2110
7	KANILA	316ME19028	TIEI	2111
8	KH CHANDRASHEKARRED	316ME19029	TK	2112
9	KSACHIN	316ME19031	TK	2113
10	KSHESHADRI	316ME19032	JSWLTD	SKAD006220900037
11	KANTIDEVARAJA	316ME19035	TOYOTA	2115
12	LINGAMURTHY B	316ME19038	JSWLTD	SKAD006220600049
13	MAHESHA	316ME19039	KIRLOSKAR FERROUSLTDKPL	SKAD006220600069
14	MANJUNATHA MALLARA	316ME19040	TIEI	2119
15	PCHANDRASHEKAR	316ME19045	TK/TK	2120
16	PMANJUNATHA	316ME19046	JSW LTD	SKAD006220600092
17	PRAVEENAA	316ME19052	TIEI	2123

TMAESPOLYTECHNIC(GOVTAIDED),HOSAPETE

18	SSATISH	316ME19055	TK/KFIL	2124
19	SACHIN R MYAGOTI	316ME19056	TOYOTOINDUSTRIES ENGINEINDIAPVT LTD	41772
20	SANDEEP	316ME19058	TVS	2126
21	SUGLAPPA R	316ME19059	KFIL	2127
22	THIPPESWAMY A K	316ME19061	TOYOTOINDUSTRIES ENGINEINDIAPVT LTD	41781
23	KAJAYA	316ME19201	TIEI	2129
24	SAGARH M	316ME19203	TVS	244964
25	BPAVAN	316ME20301	TIEI	2132

Assessment Year:2020-21(LYG)

Sl.No.	StudentName	EnrollmentNo.	EmployeeName	Appointment No.
1	SUHASNAIDU	316ME18056	SLRMETALLIKSLTD,NA RAYANADAVARAKERE	2034
2	NOOR ALI	316ME18039	GMMCO,CHENNAI	7177
3	R.HARSHA	316ME18041	SLRMETALLIKSLTD,NA RAYANADAVARAKERE	2033
4	R.SHAMBABU	316ME18043	MSPL LTD,KOPPALA	10001137
5	TANEEZAHMEDALI	316ME18058	MSPLLTD,KOPPALA	MSPL/HR/OL/149/20 21-22
6	JAHANGIRNAGARI	316ME18028	SLRMETALLIKSLTD,NA RAYANADAVARAKERE	HR/L01/HR
7	KOTRESH.B.	316ME18009	SLRMETALLIKSLTD,NA RAYANADAVARAKERE	HR/LO1/HR

8	PANDURANGARAO.R.	316ME18042	KFIL,BEVANAHALLI	7421
9	VARUNNAIDU.S.R	316ME18060	KFIL,BEVANAHALLI	7414
10	BASAVANAGOUDA.K	316ME18011	KFIL,BEVANAHALLI	KFIL/K/HRM/TOL/2 022/2110
11	N.DIWAKAR	316ME18038	KFIL,BEVANAHALLI	KFIL/K/HRM/TOL/2 022/2104
12	SONNADA RAVI	316ME18956	KFIL,BEVANAHALLI	KFIL/K/HRM/TOL/2 022/2108
13	N.KANAKARAYA	316ME18956	KFIL,BEVANAHALLI	KFIL/K/HRM/TOL/2 022/2111
14	JEETENDRA.S.	316ME18956	KFIL,BEVANAHALLI	KFIL/K/HRM/TOL/2 022/2105
15	SHIVAGANESH.D	316ME18956	CUMMINSBANGALORE	2001
16	KRISHNA	316ME18302	JSWSTEELSLTDTORANAGALLU	1021197

4.7 ProfessionalActivities(20)

Institutemarks 18

4.7.1 Professionalsocieties/ studentchaptersandorganizingtechnicalevents(10)

Institutemarks9

AAavailabilityofProfessionalSocieties/ Chapters&Relevantactivities(5)

Institutemarks5

Followingstaff members are havingLife Membership ofISTE

Sl.No	NAMEOFTHESTAFF	Designation	Department	MISTENUMBER
1	TNAZIRUDDEEN	SelectionGradeLecturer	MECH	LM132824
2	GUDUDAPPAT	SelectionGradeLecturer	MECH	LM89981
3	PRAKASHCS	SelectionGradeLecturer	MECH	LM89984
4	MALIPATILMAHESHAGOUDA	SelectionGradeLecturer	MECH	LM45579
5	VENKATESHD	SelectionGradeLecturer	MECH	LM89980
6	GAVISIDDAPPA	SelectionGradeLecturer	MECH	LM89982

7	PUNDALEEKMALABASARI	SelectionGradeLecturer	MECH	LM89979
8	MALLIKARJUNAKP	SelectionGradeLecturer	MECH	LM89978
9	YOGANANDATL	Foreman	MECH	LM132822



Indian Society for Technical Education
Shaheed Jeet Singh Marg, Near Katwaria Sarai, New Delhi – 110016

INSTITUTE DETAILS

Name of Institution: **TMAES Polytechnic (Govt Aided)**

Address: **Ballari Road, Hosapete, Vijayanagar Dist.,Karnataka**

Pincode: **583201**

Institute Email: **tmaespoly316@gmail.com**

Membership No: **2146**

CONVENER DETAILS

First Name : **Shivaraj**

Last Name : **B H**

Membership No: **LM132823**

Email: **bhshivaraj67@gmail.com**

Phone No: **8884174354**

Sr no.:	31	Name:	MAHAMAD ZAHEER
Mobile No:	9980890369	Email:	hussainpeerasiddi@gmail.com
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Branch:	ME		
Sr no.:	32	Name:	MANJUNATH B M
Mobile No:	9660057770	Email:	mrjunatnabm@gmail.com
Duration:	3 yrs	Gender:	M
Branch:	ME		
Sr no.:	33	Name:	MANJUNATH K
Mobile No:	9480285796	Email:	km6078734@gmail.com
Duration:	3 yrs	Gender:	M
Branch:	ME		
Sr no.:	34	Name:	MOHAMMAD ARIF
Mobile No:	9980718078	Email:	bmohammadarif786@gmail.com
Duration:	3 yrs	Gender:	M
Branch:	ME		
Sr no.:	35	Name:	MOHAMMAD SOHAIL
Mobile No:	9663641573	Email:	mdsohail786@gmail.com
Duration:	3 yrs	Gender:	M
Branch:	ME		
Sr no.:	36	Name:	MOHAMMED SAMI K
Mobile No:	6363087656	Email:	ik8745226@gmail.com
Duration:	3 yrs	Gender:	M
Branch:	ME		

2)MoUwith BestowEdutrexInternational LLP



Indian Society for Technical Education
Shaheed Jeet Singh Marg, Near Katwaria Sarai, New Delhi – 110016

INSTITUTE DETAILS

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Membership No: 2146

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Phone No: 8884174354

Sr no.:	31	Name:	MAHAMAD ZAHEER
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Duration:	3 yrs Gender:	M	
Branch:	ME		
Sr no.:	32	Name:	MANJUNATH B M
Mobile No:	8660057770	Email:	mnjunatnabm@gmail.com
Duration:	3 yrs Gender:	M	
Branch:	ME		
Sr no.:	33	Name:	MANJUNATH K
Mobile No:	9480285796	Email:	km6078734@gmail.com
Duration:	3 yrs Gender:	M	
Branch:	ME		
Sr no.:	34	Name:	MOHAMMAD ARIF
Mobile No:	9980718078	Email:	bmohammadarif786@gmail.com
Duration:	3 yrs Gender:	M	
Branch:	ME		
Sr no.:	35	Name:	MOHAMMAD SOHAIL
Mobile No:	9663641573	Email:	mdsohail786@gmail.com
Duration:	3 yrs Gender:	M	
Branch:	ME		
Sr no.:	36	Name:	MOHAMMED SAMI K
Mobile No:	6363087656	Email:	ik8745226@gmail.com
Duration:	3 yrs Gender:	M	
Branch:	ME		

MEMORANDUM OF UNDERSTANDING (MoU)

BETWEEN

T.M.A.E.S POLYTECHNIC
BELLARY ROAD, HOSPEET-583201

&

Bestow Edutrex International LLP
Mumbai: 400 064

FOR

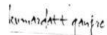
SKILL DEVELOPMENT PROGRAM
OUTCOME BASED TRAININGS, PLACEMENT, R&D
SERVICES AND RELATED SERVICES

Page 2 of 7

AGREED:

For T.M.A.E.S Polytechnic, Hospet

For Bestow Edutrex International LLP



Name: Authorized Signatory

Dr. Kumardatt A. Ghajre

T.M.A.E.S POLYTECHNIC	Bestow Edutrex International LLP
Bellary road ,Hospet,Vijaynagar Dist.Karnataka	S 2, 303, Malad W, Mumbai 400 064
Contact Details:9448126133	+91 9011424678
E-mail:tmaespoh316@gmail.com	md@bestowedutrex.co.in
Web:https://tmaespolytechnicpt.com	www.bestowedutrex.co.in

B.Number,qualityofengineeringevents(5)

Institutemarks4

EngineersDaywillbecelebratedonSeptember15thofeveryyearandToppersofpreviousSemesterEndExaminationsfromallthede partmentswillbelistedandarefelicitatedwithtrophies.Alsodistinctionholdersarefelicitatedwithmedals.

4.7.2 Publicationoftechnicalmagazines,newsletters, etc.(5)

A. Quality&Relevanceofthecontentsand Print Material(3)

Institutemarks3

ListofPublicationofTechnicalMagazine

NEWS LETTER

Year	PublicationName	Editor (s)	FrequencyofPublication
CAYm1 2023-24	MechNews	Mr.Gavididappa(ChiefEditor)Mr. Pundaleek.M(Editor)	Yearly
CAYm2 2022-23	MechNews	Mr.Gavididappa(ChiefEditor)Mr. Pundaleek.M(Editor)	Yearly
CAYM3 2021-22	MechNews	Mr.Gavididappa(ChiefEditor)Mr. Pundaleek.M(Editor)	Yearly

B. Participation of Studentsfromtheprogram(2)

Institutemarks2

SL.NO.	DATE/MONTH	Activity	NOOFSTUDENT
1	31-05-2022	PARTICIPATIONINCOMMUNITYSERVICES(CYCLERALLY)	30
2	14-03-2022	YOGA	32
3	05-06-2022	ENVIRONMENTALDAY(Plantingtrees)	42



4.7.3 Participation in Inter-Institute /state/nationalevents by students of the program of study (5) Institutemarks 4

Inter-

Departmental competitions are conducted every year and trophies and various prizes under different categories will be distributed to the winners. Also our final year students attend DO IT YOURSELF project exhibition organized by DCTE, Bengaluru.

CRITERIA-5

FACULTY INFORMATION AND CONTRIBUTIONS

TMAES POLYTECHNIC (GOVTAIDED),HOSAPETE

5.FACULTY INFORMATION AND CONTRIBUTION

SL.NO	NAME	University/ Degree	Area of Specialization	Contribution to the program (% load)			Research Paper Publications	Faculty receiving Ph.D/ M.Tech during the Assessment year	Current Designation	Initial Date of Joining	Association Type	At present working with the Institution (Yes/No)	In case of NO, Date of Leaving	IS Principal ?
				CAY (2023-24)	CAY (2022-23)	CAY m 1 (2021-22)								
1	T Naziruddeen	B.E/B.Tech	Mechanical Engineering	100	100	100			HOD	16/03/1992	Regular	YES		NO
2	C.S.Prakash	B.E/B.Tech	Mechanical Engineering	100	100	100			SL.Gr Lecturer	01.12.1996	Regular	YES		NO
3	T Gududappa	B.E/B.Tech	Mechanical Engineering	75	75	75			SL.Gr Lecturer	19/03/1992	Regular	YES		NO
4	Malipatil Maheshagouda	B.E/B.Tech	Mechanical Engineering	100	100	100			SL.Gr Lecturer	2/12/1996	Regular	YES		NO
5	D Venkatesh	B.E/B.Tech	Mechanical Engineering	100	100	100			SL.Gr Lecturer	16/07/1997	Regular	YES		NO
6	Gavisiddappa	B.E/B.Tech	Mechanical Engineering	100	100	100			SL.Gr Lecturer	17/07/1997	Regular	YES		NO
7	Pundaleek Malabasari	M.E/M.Tech	Production Technology	100	100	100			SL.Gr Lecturer	10/12/1998	Regular	YES		NO
8	KP Mallikarjuna	B.E/B.Tech	Mechanical Engineering	75	75	75			SL.Gr Lecturer	6/12/1999	Regular	YES		NO
9	MGanesh	M.E/M.Tech	Machine Design	-	100	100			Lecturer	16/07/2018	Regular	YES	Resigned on 22/03/2022	NO
10	T Sathyanarayana Rao	M.Sc	Mathematics	-	-	25			HOD	19/07/1991	Regular	YES	Retired on 31/5/23	NO
11	Jotsna	M.Sc	Physics	-	-	25			SL.Gr Lecturer	22/07/1991	Regular	YES	Retired on 30/6/22	NO
12	Shivaraj BH	M.A and Ph.D	English	25	25	25	1	2019	Lecturer	7/12/2011	Regular	YES		NO
13	B Lingappa	B.E/B.Tech	Electrical & Electronics	25	25	25			SL.Gr Lecturer	16/07/1998	Regular	YES		NO
14	T. Anand	MSc	Mathematics	25	25	-			Lecturer	1/7/2021	Regular	YES		NO
15	Mahesh Buddha	MSc	Computer Science	25	25	-			Lecturer	01/3/2023	Regular	YES		NO
16	Rekha Hanchati	B.E	Computer Science	25	25	25			Lecturer	01/07/2019	Regular	YES		NO
17	Yamuna Kulkarni	MA	Kannada	25	25	25			Lecturer	18/07/2016	Regular	YES		NO

5.1 Student–FacultyRatio(|SFR)(25)

InstituteMarks25

Year	N	F	SFR=N/F
CAY(2023-24)	192	9.00	21.33
CAYm1(2022-23)	192	10.00	19.2
CAYm2(2021-22)	192	10.00	19.2

AverageSFR: 19.91AssessmentSFR:

25

5.1.1. Providethe information about the regularandcontractualfacultyaspertheformatmentioned below:

	Totalnumberofregularfacultyint hedepartment	Totalnumberofcontractualfacultyinthe department
CAY(2023-24)	14	0
CAYm1(2022-23)	15	0
CAYm2(2021-22)	15	0

5.2 FacultyQualification(25)

5.2.1FacultyQualificationIndex(20)

InstituteMarks19.81

	X	Y	F	FQ=2x[(10X+7Y)/F]
2023-24	2	9	8.00	20.75
2022-23	3	9	8.00	23.25
2021-22	3	9	8.00	23.25

AverageAssessment : 22.41

5.22Availabilityof Faculty/Principalofthedisciplinewith PhD.Qualification(5)

InstituteMarks0

5.3 FacultyRetention(20)

InstituteMarks20

Description	2022-23(CAYm1)	2023-24(CAY)
NoofFacultyRetained	15	14
TotalNoofFaculty	15	14
%ofFacultyRetained	100	100

Average:100

AssessmentMarks: 20.00

5.4 FacultyasparticipantsinFacultydevelopment/trainingactivitiesconducted byotherorganizations(30)

InstituteMarks25

Sl.No.	Nameof thefaculty	CAYm2 (2021- 22)	CAYm1 (2022- 23)	CAY(2 023-24)
1	TNaziruddeen	5	5	5
2	C.S.Prakash	5	5	5
3	TGududappa	5	5	5
4	MalipatilMahe shagouda	5	5	5
5	DVenkatesh	5	5	5
6	Gavisiddappa	5	5	5
7	PundaleekMalabasari	5	5	5
8	KPMallikarjuna	5	5	5
9	MGanesh	-	-	-
10	TSathyanarayanaRao	-	-	-
11	Jotsna	-	-	-
12	ShivarajBH	-	-	-
13	B Lingappa	-	-	-
14	Sowmya	-	-	-
15	T.Anand	-	-	-
16	MaheshBuddha	-	-	-
17	RekhaHanchati	-	-	-
Sum		40	40	40
RF		8	8	8
Assessment		30	30	30

5.4.a.Organized/ConductedFDPsand STTPbythisdepartment at State /NationalLevel(12)

Sl.No.	AcademicYear	TotalnumberofProgramsconducted1
	2023-24	1
2	2022-23	2
3	2021-22	2

Sl.No.	Date	Nameofthe Event	Nameofthe Resource Person
2023-24			
1	21/8/23to25/8/23	FDPon3DPrinter	
G.K.Shivaprasad,SoftAcademy,Hosapete2022-23			
1	12/8/22to 17/8/22	OnlineFDPonAccreditation processforDiplomaEngineering.	ProfDrS.G.Anuradha, ProfRaghuKumar.K.S,RYMEC,Ballari
2	14/10/22to 18/10/22	OnlineFDPonAutomation Technology	G.K.Shivaprasad,SoftAcademy,Hosapete
2021-22			
1	18/1/22to 22/1/22	OnlineFDPonPreparationofSAR forNBA	DrMdRafiq,UBDTCE,Davangere DrVeergangadharaSwamy,RYMEC,Ballari,G .K.Shivaprasad,Manager,&Vijayakumar,Eng ineer,JSWSteelsLtd,Toranagallu
2	22/11/21to 26/11/21	OnlineFDPonCNCMachines	

5.5 Product development, Consultancy, Manufacturing contracts, testing contracts(8)

Institute Marks 7

Asolar treewas developed which will

supply power to the department essential needs. Rectangular & V Notch test rig was fabricated by students for hydraulics lab.

Centrifugal pump test rig was fabricated by students for hydraulics lab.

Mechatronics lab models were developed by students.

5.6 Faculty Performance Appraisal and Development System (FPADS)(30)

Institute Marks 21

Faculty members of Higher Educational Institutions today have variety of tasks pertaining to diverse roles. Role relates to the shouldering of administrative responsibilities and co-operation with other Faculty, Head of Departments, and the Head of Institute. An effective performance appraisal system for Faculty is vital for optimizing the contribution of individual Faculty to institutional performance.

Faculty Performance Appraisal letter is collected from each faculty in which they need to show their roles and responsibilities in the department. The format of Faculty Performance Appraisal letter is provided by EST section. Based on the remarks by HOD and Principal, faculty will be given appraisal in the form of increment.

Appraisal is also based on the contribution of the faculty at the Department/Institute level

1. Academic audit carried by HOD during first week of the month and for every semester.
2. Contribution to the department in the previous academic year
3. Result of the subject handled
4. Role of Staff member at the institute level
5. Faculty publication in collaboration
6. Contribution to improve campus placements/higher education etc.

B. Its implementation and effectiveness(15)

Institute Marks:14.00

Faculty appraisal form (Increment form) will be issued to all the faculty members. The form needs to be filled by concerned faculty and to be submitted to the HOD. It will be evaluated by HOD and forwarded to the principal for further evaluation of the report and recommendation and approval. If any unfavourable feedback is obtained, it will be brought to the notice of the faculty and in itself them to improve. This similar process will be adopted for appraisal of HOD by the head of the institution

C. Details of qualification up-gradation of faculty(10)

Institute Marks5

Many of the faculty in the department having bachelor degree in mechanical engg. and many of the mechanical dept faculties have participated in the FDP & different types of workshops during the three academic years (CAY, CAYm1, CAYm2)

CRITERIA – 6

FACILITIES AND TECHNICAL SUPPORT

6.1 Availability of adequate, well equipped classrooms to meet the curriculum requirements (10) Institute marks 10

Table 6.1 : Classroom Details

Room Description	Number Of Room	Usage	Shared/ Exclusive	Capacity	Rooms Equipped with	Adequate
1st year						
LH-03ISEM	01	MECH	Exclusive	75	Greenboard, adequate Lighting, podium, fans, Benches	Adequate
LH-032SEM	01	MECH	Exclusive	75	Greenboard, adequate Lighting, podium, fans, Benches	Adequate
2nd year						
LH-11IIISEM	01	MECH	Exclusive	75	Greenboard, adequate Lighting, podium, fans, Benches	Adequate
LH-11IVSEM	01	MCEH	Exclusive	75	Greenboard, adequate Lighting, podium, fans, Benches	Adequate
3rd year						
LH-21VSEM	01	MECH	Exclusive	60	Greenboard, adequate Lighting, podium, fans, Benches	Adequate
LH-21VISEM	01	MECH	Exclusive	60	Greenboard, adequate Lighting, podium, fans, Benches	Adequate

Table 6.1.2: classRoomandStaffRoomDetails

RoomDescription	NumberOfRoom	Usage	Shared/Exclusive	Capacity	RoomsEquippedwith	Adequate
Drawing Hall	01	Allottedforalls tudents whoAre having Engg.Drawing/m/c	Shared	75	Greenboard,adequate Lighting,podium,fans, Benches	Adequate
HODRoom	01	AllottedforHOD	Exclusive	01	Wellfurnishedwith Tablandchair,fanTubeLl ight,internetaccesspoint	Adequate
Mechanical FacultyRoom	01	AllottedforFaculty	Exclusive	10	Individualtableandc hair, Racks,for staff	Adequate

6.2 Availabilityofadequateandwell-equippedworkshops,LaboratoriesandTechnicalmanpowertomeetthecurriculumrequirements(40)

InstituteMarks34

A. Adequacy(10)

InstituteMarks8

Departmenthasadequateworkshops,laboratoriesandwellqualified technicalmanpower.

Allthecomputerlabfacilitieshave1:1studentto PCratio andalsoadequateprinter,projector,UPS.

B. Quality of Labs/workshop(20)

Institute Marks 18

- Labs are spacious for conducting the experiments timely.
- Laboratory experimental Equipments, Machines and test kits are reliable and accurate with periodic maintenance.
- Proper lighting and ventilation is provided in every lab.
- Informative notice board containing safety measures and Specification charts of the equipments of the respective labs are displayed.
- LCD Projectors, UPS are provided for Computer Laboratory.
- Each lab equipped with fire extinguish equipments and first aid boxes.
- Stock Verification is done for every year to confirm the availability and working condition of the equipment.

C. Technical Manpower support – Eligible and Adequate(10)

Institute Marks 8

- The department has well qualified, adequate and well experienced technical manpower in the respective fields.
- The department has highly experienced dedicated technical manpower for each workshop and laboratory.
- The list of technical supporting staff is as follows.

Sl.No.	Name of the Staff	Designation
1	T L Yoganand	Foreman
2	R Suryaprakash	Instructor
3	P Siddakalisab	Asst Instructor
4	P Basavaraj	Asst Instructor
5	S J Muradimath	Mechanic
6	Sidappa Desai	Mechanic
7	J S Dollin	Mechanic
8	K Manjunath	Mechanic
9	H Mallikarjuna	Helper
10	Bangi Basavaraj	Helper
11	Krishna	Helper

TMAES POLYTECHNIC (GOVTAIDED),HOSAPETE

Sl. No.	Nameofthe Laboratory	Number of students per set Up (Batch Size)	Nameofthe important Equipment(Coasting morethanRs.30,000)	Weeklyutilizationstatus(al lthecoursesfor whichthe tabisutilized)	TechnicalManpowerSupport		
					NameoftheTechnicalStaff	Designation	Qualification
1	BASICW/S Practice-I	20	Benchvice,Drilling machine	6days/week	P. SiddakaliSab	AsstInstructor	ITI
2	ITSkills	20	PC20 Nos	6days/week	K.P.Mallikarjuna	Sl.Gr.Lect	B.E
3	BEEE	20	CRO	6days/week	VeereshMamani	Instructor	DEE
4	CAEDLab	20	PC20, Solid	6days/week	D.Venkatesh	Sl.Gr.Lect	B.E
5	BasicWorkshop-II	20	Forge,Power hammer	6days/week	B.K.Mohan	Instructor	ITI
6	MOM Lab	20	1)Universaltesting machine	6days/week	M.Mahesh Gouda	Sl.Gr.Lect	B.E
7	FPELab	20	1)Peltonwheel 2) FrancisTurbine 3) Notchapparatus 4) Venturimeter	6days/week	T.Naziruddeem	Sl.Gr.Lect	B.E
8	M/Cshop	20	1)Lathes 2)Shapers 3)MillingMachine 4) Slottingmachine 5) Drilling machine 6) Grindingmachine	6days/week	K Shameevulla	Mechkanic	ITI
10	EIALab	20	PLCKits,LCD Projector,	6days/week	Gavididappa	Sl.Gr.Lect	B.E

11	PDDLab	20	Shared	6days/week	T.Gududappa	Sl.Gr.Lect	BE
12	OMLab	20	Shared	6days/week	Pundaleek.M	Sl.Gr.Lect	ME
13	CNC	20	1. CNCTrainer lathe 2. CNCMill	6days/week	T Naziruddeen	HOD/Sl.Gr.Lect	B.E
14	AMT Lab	20	Projector,PC, 3DPrinter	6days/week	Pundaleek,C .S.Prakash,G avisidappa	Sl.Gr.Lect Sl.Gr.Lect Sl.Gr.Lect	ME B.E BE

6.3 Additional facilities created for improving the quality of learning experience in laboratories (20)

Institute Marks 18

A. Facilities (10)

Institute marks 5

The department of Mechanical Engineering has well equipped with latest tools that enables students to explore practical experience, so as to fulfill the Academia - Industrial gap.

1. CNC soft ware

CNC Machine facility enables the students to write the simple programs in computer to analyze the operations virtually and allow to execute the program in realistic way to manufacture the simple products.

2. Material Testing

This facility allows the students to test different material used in engineering application to determine the mechanical properties to ensure the quality of the material.

3. Welding

Knowing the different welding techniques and make use of those types in practical way to the student allows us to setup this facility.

4. CutSectionModel

The cut section models are most effective training tools which make it very easy for the students to understand the working of a part of an automobile.

5. Grinding

This facility enables the students to know about the importance of surface finishing processes at laboratory level and also in industry level.

6. Drawing Models and Machine Components

In this area the freedom is given to the students to execute their imagination of engineering components in a realistic manner by using appropriate materials like cardboard, wood, Thermocoal etc, to ensure how the ideas or imagination will be converted into real.

7. Tools and equipment chart

This facility is provided for students to know about the various tools and their importance.

B. Effective Utilization(5)

Institutemarks5

It is very necessary for the technical students to explore advanced technology rather than prescribed information by creating state of art centers for the advanced learning.

The entire facilities are made available to the students in regular academics, weekly 2 to 3 Hrs. to make sure to learn practically so as to ensure full fledged experience.

This facility has been extended academically to facilitate the students to build advanced learning capabilities.

c. **Relevance to POs/PSOs(5)**

Institute marks 5

The facilities make the students to gain outcomes specific to the department which gives students a better understanding on how to solve real life problems in engineering applications.

Sl. No.	Facility Name	Details	Reason for Creating Facility	Utilization	Area in which Students are Expected to Have Enhanced Learning	Relevance To POs/PSOs
1	CNC Trainer kit	One CNC Lathe & One CNC Mill	To understand The different Machining Operations using CNC	2 Hrs/Week	Manufacturing	PO1, PO2, PO4, PO7, PS01 & PS02
2	Materials Testing	Rockwell Hardness testing Machine, Universal Testing Machine	Study the Mechanical Properties of Different Materials with Additional testing Machines	2 Hrs/Week	Quality and Control	PO1, PO2, PO4, PO7, PS01 & PS02

3	Welding	GasweldingEquipment :MIGWeldingMachine	TolearnvariousFabricationMethods	2 Hrs/Week	Production	PO1,PO4,PO7,PSO1, & PSO2
4	CutSection Model ofMechanicalMachines	4 StrokemulticylinderEngine,2 StrokeEngine cylinderPetrolengine	StudentsToAnalyzedetailsAboutConstructionofEngineandVariousEngineComponents	2 Hrs/Week	Mechanical Workshops Andgarages	PO1,PO4,PO7,PSO1, & PSO2
5	DrawingModelsandMachineComponents	BasicDrawingShapes,PlaneFigures,quadrantModel	ThestudentsUnderstandDifferentviewsOfmachineComponentsAnditsApplications	3 Hrs/Week	EnhancingCreativityandImagination	PO1,PO4,PO7,PSO1, & PSO2
6	ToolsandEquipmentChart(W/shop)	ToolsandEquipmentdetailsWithspecification	EnhancetheKnowledgeandAwarenessofUsedinEngineering	3 Hrs/Week	Toolroom AndWorkshop	PO1,PO4,PO7,PSO1, & PSO2

6.4 Laboratories: Maintenance and overall ambience (10)

Institute Marks 8

Maintenance of Laboratory Equipments:

- Each lab is neatly maintained by regular housekeeping.
- Regular checkup of equipment is carried out at the end of every semester and before the start of every semester.
- Calibration is carried out for the Lab equipments.
- Informative notice board containing safety, Do's & Don'ts is displayed in every lab.
- Well qualified Technical Staff are available for maintenance of mechanical equipments and software.
- Maintenance of Printers are being done as and when required.
- All necessary PC system regular software like Microsoft office, lab software; antivirus software etc, is installed and maintained.
- LCD Projectors are provided for Computer Laboratory.
- Each department is equipped with fire extinguishers and first aid boxes.
- Stock Verification is done for every year to confirm the availability and working condition of the equipment.

Overall Ambience:

1. Department has fully furnished & well equipped labs with all necessary equipment for all courses as per curriculum requirements.
2. Conditions of chairs/benches are in good condition.
3. All the labs are conducted and evaluated every week.
4. All laboratories have sufficient natural light, good ventilation with tube lights and fan arrangement.
5. Sufficient number of windows is available for ventilation and natural light.
6. Each department is equipped with white/blackboard, Computers, Projectors, Printers, Internet, and such other amenities.

TMAES POLYTECHNIC (GOVTAIDED),HOSAPETE

Laboratory Description	Maintenance Of Equipment	Quality of Instruments	No. of Student/Experimental Setup	Carpet Area (insq.m)	Completion Of Walls and	Ambience
BASICW/S PRACTICE I	Halfyearly	Excellent	1/setup	83	Yes	Excellent
IT SKILLS LAB	Halfyearly	Excellent	2/setup	60	Yes	Excellent
FEEELAB	Halfyearly	Excellent	1/setup	125.4	Yes	Excellent
CAEDLAB	Halfyearly	Excellent	1/setup	60	Yes	Excellent
BASICW/S PRACTICE II	Halfyearly	Excellent	1/setup	60	Yes	Excellent
MOM LAB	Halfyearly	Excellent	4/setup	68	Yes	Excellent
FPELAB	Halfyearly	Excellent	5/setup	57	Yes	Excellent
M/CSHOP-1	Halfyearly	Excellent	1/setup	83	Yes	Excellent
MP LAB	Halfyearly	Excellent	4/setup	68	Yes	Excellent
OMLAB	Halfyearly	Excellent	4/setup	60	Yes	Excellent
PDDLAB	Halfyearly	Excellent	5/setup	88	Yes	Excellent
EIALAB	Halfyearly	Excellent	2/setup	60	Yes	Excellent
CNC LAB	Halfyearly	Excellent	2/setup	60	Yes	Excellent
AMTLAB	Halfyearly	Excellent	5/setup	60	Yes	Excellent

6.5 Availability of computing facility in the department (10)

Institute Marks 5

Sl.No.	No of Computer terminals	Students Computer Ratio	Details of Legal Software	Details of Networking	Details of Printers, Scanner etc.
1	20	1:1	Windows open	-	-

6.6 Language lab (10)

Institute Marks 8

A full-fledged Digital Language Lab with 40 student consoles is available for developing communication skills of four students. The four essential skills of Listening, Speaking, Reading and writing are imparted systematically with activities that require their use and are redesigned to support learners in process of acquiring communication skills sets quickly.

Details of Language Lab

Description	No of teacher console	No of student console	Shared/Exclusive
Intel atom processor Viewsonic 320 GB hard 2gb ram 15.6' - Monitor	1	20	Shared

Features of Digital Language Lab

Phonetics, General English, Conversation, General English, Intelligible English, Grammar, Professional Communication Lab, Communications skills, Presentations skills, Group Discussion, Interviews, Public speaking, CV, email soft skill set etc. Utilization of Digital Language Lab

Digital Language Lab slots have been allotted in the timetable for all 1st year students. A syllabus has been set as per the levels for each year & conducted accordingly.

System Configuration :

Intel Atom processor	Viewsonic cpu	320GB HDD	2GB RAM	15.6" MONITOR
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CRITERIA - 7

CONTINUOUSIMPROVEMENT

7.1 Actionstakenbased on theresultsevaluationof each ofthePOs and PSOs(25)

InstituteMarks23

POsAttainmentLevelsandActionforImprovementPO

1:BasicandDisciplinespecificcknowledge

POs	TargetLevel	AttainmentLevel	Observations
PO 1	2.89	2.61	FundamentalEngineeringknowledgeisnearlyachieved .Difficultyinrecallingknowledge ofmathematics&engineeringfundamentals&applyit toproblemsolvingmethods.

Action1:MoreTutorial / assignments weregiventoimprovethebasicknowledge
Action2 :Seminarswereconducted
Action3 :Practicallyexplainingbasicengineeringmaterialsusedinvariousfields

PO 2 : ProblemAnalysis

POs	TargetLevel	AttainmentLevel	Observations
PO 2	2.58	2.37	Targetmarginallymissed.Difficultyinanalysing problemoperatingcalculatorswasobserved.

Action1:Studentsareencouraged insolvingmoreproblems
Action2 :Studentsweremadetosolvepreviousexaminationquestionpapers.
Action3 :Seminarswereconducted

PO 3 :Design / developmentofsolution

POs	TargetLevel	AttainmentLevel	Observations
PO 3	2.8	2.32	Targetmissed. Difficultyinunderstandingdesign solutions,operatingcalculatorswereobserved.

Action1 : Studentsweremadeto thoroughlyunderstand thebasic conceptsofdesign
 Action2:More numberof designproblemswere madetobesolvedby students.
 Action3:Seminarswereconducted

PO 4 :EngineeringTools,ExperimentationandTesting

POs	TargetLevel	AttainmentLevel	Observations
PO 4	2.76	2.53	Up-gradations of machinesandequipmentsinthe labtoconductstandardtests&measurement.

Action1 :Videoswereshown on latestmachinesand equipments
 Action2: Newmachineswerepurchasedtoupgrade theskillsofthestudent.

PO 5 :Engineering practice for society, sustainability and environment

POs	TargetLevel	AttainmentLevel	Observations
PO 5	2.166	2.005	Targetslightlymissed.Studentshadlessawarenessoftechnologiesincontext ofenvironment.

Action1 :Studentsweremadetoattendseminarsrelatedtohealth

Action2

:StudentsareencouragedtoparticipateinNSSactivitiesandsocialvisits
Action3:StudentswereencouragedtotakeupEco-friendlyprojects

PO 6 :ProjectManagement

POs	TargetLevel	AttainmentLevel	Observations
PO 6	2.333	2.15	Targetslightlymissed.Lack ofknowledgeaboutworkingasa team.

Action1 : Casestudieswerediscussedthroughcourserelatedprojectmanagement/Industrialmanagementduringclasshour

Action2 :Studentsweremadetoformteamsforproject work

PO 7 :Life –longlearning

POs	TargetLevel	AttainmentLevel	Observations
PO 7	2.5	2.33	Targetslightlymissed.Studentswerenot awareaboutlifelonglearning

Action1 : SeminarswereconductedthroughExperts.

PSOs Attainment Levels and Action for Improvement

PSO1: The students will be able to apply necessary concepts in core areas of mechanical engineering

PSO	Target Level	Attainment Level	Observations
PSO1	3.00	2.783	Targets slightly missed. Ability to apply concepts in mechanical engineering is desirable.

Action 1: The students were taken for industrial visits to surrounding industries.

PSO2: The students will be able to develop & optimize solutions in computer-aided drawing & manufacturing platforms

PSO	Target Level	Attainment Level	Observations
PSO2	3.00	2.32	Target missed. The ability to develop solutions in CAD/CAM were not up to the mark.

Action 1: Students were made to do activities on computer-aided drawing & manufacturing of real components
Action 2: Seminars were conducted.

PSO3: The students will gain team spirit for working in a variety of manufacturing industries, Automobile & power sectors as well as pursuing higher studies for contribution to research & development

POs	Target Level	Attainment Level	Observations
PSO 3	3.00	2.705	Targets slightly missed. The capability of working in teams was less.

Action 1: The students were made to undergo in-plant training in groups.
Action 2: The students were made to make mini-projects as a group.
Action 3: The students were made to undergo internship training.

7.2 Improvement in Success index of Students without the backlog(10)

Institute Marks 8

Items	Latest Passed out Batch (2020-21)	Latest Passed out Batch minus 1 (2019-20)	Latest Passed out Batch minus 2 (2018-19)
Success Index (from 4.2.1)	0.369	0.294	0.157

7.3 Improvement in Placement and Higher Studies(10)

Institute Marks 8

Items	Latest Passed out Batch (2020-21)	Latest Passed out Batch minus 1 (2019-20)	Latest Passed out Batch minus 2 (2018-19)
Placement Index (from 4.6)	0.475	0.767	0.8

7.4 Improvement in Academic Performance in Final year(10)

Institute Marks 8

Items	Latest Passed out Batch (2020-21)	Latest Passed out Batch minus 1 (2019-20)	Latest Passed out Batch minus 2 (2018-19)
Academic Performance Index (from 4.6)	6.192	4.00	4.294

7.5 Internal Academic Audits to Review Complete Academics & to implement Corrective Action on Continuous Basis(10)

Inst marks 9.00

Items	2021-22 (CAYm1)	2020-21 (CAYm2)	2019-20 (CAYm3)
Internal Academic Audits	02	02	02

During every semester Internal Academic Audit will be carried out by respective HODs and Principal. The process involves verification of academic documents such as Attendance Registers, Course Plans, CIE Reports, Activity Reports, and Mentor’s Diary. This is done during first week of every month from the beginning and till end of semester.

An External Audit is also conducted by the official appointed by BTE, Bengaluru. The External audit will be conducted every semester during board theory exams.

7.6 New Facility created in the Program(10)

InstituteMarks9

Items	2022-23(CAYm1)	2021-22(CAYm2)	2020-21(CAYm3)
Newfacilitycreated	1	1	1

Criteria – 8

Student Support System

8.1 STUDENTSUPPORTSYSTEMSMentoring

systemto helpat individuallevel(10)

Mentoring system to help at individual level For students, a mentor is someone who serves as a guide throughout their institutional training. Mentors apply their guidance, experience and expertise in promoting their mentees professionally and personally, through interpersonal engagement.

In short, Mentoring aspires to transformal positive changes. It enhances self confidence, improves peer bonding and prepares mentees for career advancement.

Each faculty is assigned 15 to 20 students. The faculty monitor their progress and report to department in-charge of counselling cell. This mentoring is for overall development of the student. A counselling sheet is maintained by faculty, where attendance, examination marks and family details are recorded. The same is continued till the student completes his/her graduation. The periodic status will be submitted to the parents/Guardians.

Objectives of Mentoring

Refining teacher-student communication outside classroom

Helping students understand the challenges and opportunities present in the Institute and develop smooth transition to campus life. Maintaining database of student performance, attendance details & drop outs

Ensuring regularity and punctuality of students through counselling sessions.

Supporting personal & professional growth & monitoring psychological growth & progress

Expected Outcomes

A healthy Learning Environment

Creation of positive communication channels among Principal, Parents, Staff & Students Enhancing a feeling of belonging among students

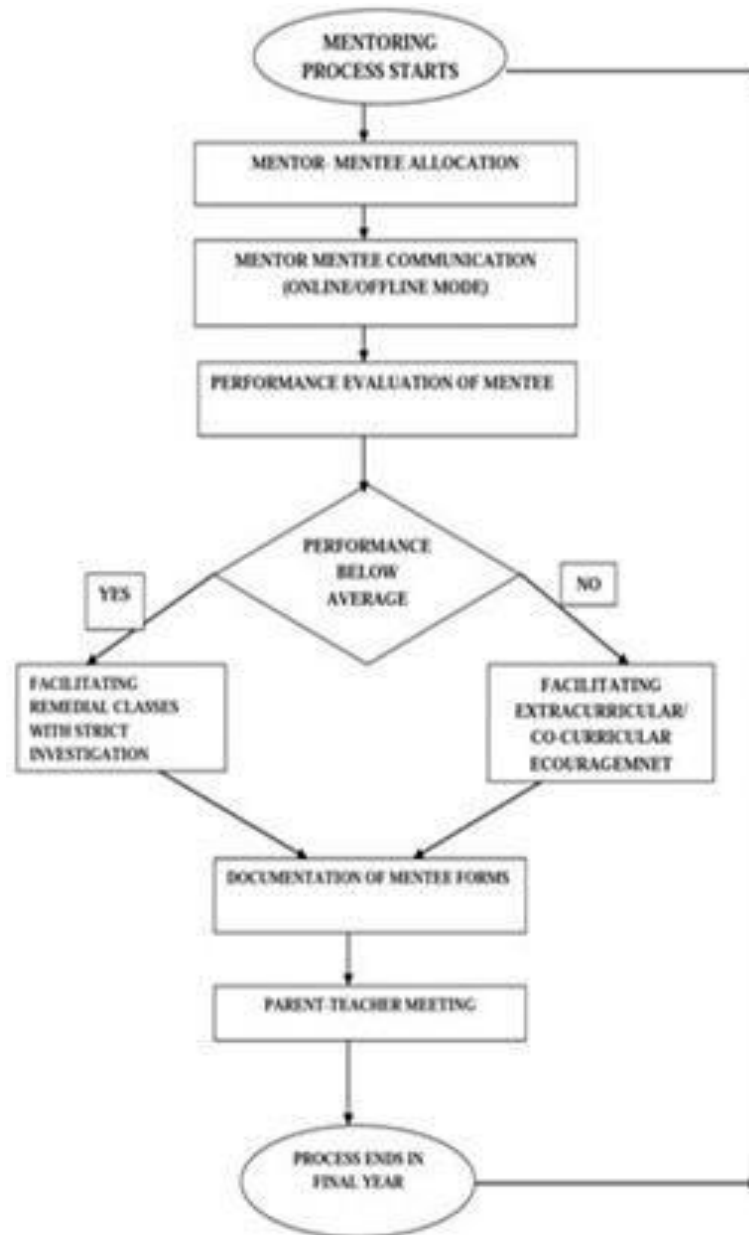
Self-confident, bold & an active, enthused student community

Better attendance, lesser dropouts and good psychological health of students Confident Parents

Improved Performance

Note: Mentors Diary is maintained from the academic year 2019-20.

Flowchartbelowshowsthe



8.2 Feedback analysis and reward/corrective measure taken, if any

Methodology being followed for feedback collection, analysis and its effectiveness

The feedback collection process is very important for quality improvement of the Institution. The faculty feedback is collected from the student every semester. This process contributes to evaluate the faculty performance for reward/corrective measures

The online feedback will be taken from the students in regular class hours and monitored by the interdepartment faculty

Average Percentage of Students who participates: Students having attendance more than 75% are participated. The feedback

analysis process:

The interdepartment faculty collect the feedback from students through online and consolidated report generated online is forwarded to the Principals Office for further Corrective Measures. The same will be sent to respective

HOD's. **Table: Feedback analysis grading**

Grading	Points
Excellent	9- 10
Good	7 - 9
Average	3 -7
Poor	1 –3

The teaching performance indices are analysed by the Principals Office and the same is conveyed to the concerned. Record of corrective measure taken

Basis of Reward/Corrective Measures:

The indices used for measuring the quality of teaching, learning and summary of the index values are mentioned in below.

1. Creating interest in the Subject.
2. Regularity in handling the Classes/E-Classes.
3. Presentation of the Subject.

4. Audibility or Clarity of Speech.
5. Interaction with Students.
6. Clarifying Students Doubts.
7. Fairness in evaluation of IA test and assignment books.
8. Ability to design Quizzes/Tests/Assignments/Examinations & projects to evaluate student understanding of the course.
9. Interact and encourage students to ask question/participation.
10. Fulfilment of course objectives and outcomes.

System of Reward:

Best performing faculty is rewarded by issuing a Letter of Appreciation. Performance rating of faculty through student feedback system is one of the factors in evaluating the annual performance and to release the annual increment.

Corrective Action taken:

The faculties performing below average are trained continuously through Faculty Development Program to improve the quality of the staff.

Feedback on facilities

Student feedback on facilities, analysis and corrective action taken

Assessment is based on student feedback collection, analysis and corrective action taken.

Feedback on facilities

A standard procedure for feedback on facilities is taken up in the college. Feedback is collected from the students on facilities available in the colleges such as Water facility, Internet facility, Canteen facility, Sports and Gymnastic facility, etc.

The feedback is analysed and the necessary corrective measures are implemented after discussions with the Management.

Following is the process of feedback on facilities.

- i. Feedback collection process
- ii. Feedback analysis
- iii. Corrective measures

i) **Feedbackcollectionprocess:**

Differentfeedbackformsaremadeavailableonourcollegewebsites:<http://tmaespolytechnichpt.com/stakeholders-feedback-forms/>Table:Details of feedbackcollectionprocess:

Item	Description
Feedbackcollectedonallfacilitiesprovided bythecollege.	YES
Feedbackcollectionprocess	Frominstitutewebsite
Feedbackreceiver	HODsthroughwebsitadmin

FORMATofStudentFeedbackonFacility:

SampleQuestionnaires:

- InteractionwiththePrincipal.
- InteractionwithHODs.
- ResponseattheReception
- Goodsupport/interactionfromOffice
- Availability ofStaffinworkingHours.
- ExtraCurricularActivities.
- DisciplineinCampus.
- InternetfacilityatInternetCentre
- HouseKeepingatCollegeCampus
- DrinkingWaterFacility
- Washroomfacilitiesandmaintenance
- SportsActivities
- Mentor-MenteeSystem
- Areyouhappy withthefoodservedinthepresentcanteen?
- Areyouawareof theNSSActivitiesinourTechnicalBoard?

RatingofScale

Poor	1 to3
Average	3.1to7
Good	7.1to 9
Excellent	9.1to 10

Feedback Analysis

The feedback given by the students is consolidated and analysed. Principal will discuss about the consolidated report with the management and come out with necessary actions.

Corrective measures:

Corrective measures will be implemented at the college level with respect to the decision made by the management.

Career Guidance, Training, Placement

Career guidance for the students is a must so that graduates can discover their strengths and weaknesses before venturing out into the highly competitive world, some precautionary as well as career-boosting measures need to be taken by graduates.

Career counselling or career guidance process involves individuals (school or college students or professionals) exploring various career options, understanding more about the opportunities, analysing the career prospects and earning potential. The process also includes an all-inclusive career assessment test which evaluates individuals' interests, strengths and weaknesses, ability/aptitude, personality traits and capabilities. The students are guided by mentors and also career guidance program is conducted regularly.

Soft skills programs will be organized for enhancing the ability of the students and to explore them in the competitive world. The career planning workshop is organized online during pandemic and also offline. Group Discussion activity is organized in the workshop.

Few organizations named are Art of Living, Bestow education, Entrepreneurship Cell/Technology Business Incubator

Criteria – 9

Governance, Institutional Support and Financial Support

1.GOVERNANCE,INSTITUTIONALSUPPORT

ANDFINANCIALRESOURCESOrganization,GovernanceandTransparency

StatetheVisionandMissionheInstitute

Vision:
Empoweringyouthbyimpartingqualitytechnicaleducationandstrivetopreparestudentswithexcellentechnicalskills.
Mission:
<ol style="list-style-type: none"> 1. Tooffervalueaddedqualitytechnicaleducation&excellenteacademictrainingtoourstudents. 2. Toprovidestateofartinfrastructurewithlatestfacilities. 3. Tostrengthenindustryinstituteinteraction.

Governingbody,administrativesetup,functionsvariousbodies,definerulesprocedures,recruitmentandpromotionalpolicies

Sl. No	Name	Designation
1	Sha.Bra.VARASADYOJATHASHIVACHARYAMAHAASWAMIJI	PRESIDENT
2	SRIN.G.NAGANAGOUDA	VICEPRESIDENT
3	SRITMCHANDRASHEKARIAH	SECRETARY
4	DrMAHESH	MEMBER
5	DrRAMESHKUMAR	MEMBER
6	SRITMSHIVADEVIAIAH	MEMBER
7	SRIKMGURUSIDDAIAH	MEMBER
8	SRIBALARAMASHETTY	MEMBER
9	SRITMSHIVASHANKAR	MEMBER

FunctionsofGoverningBody:

RolesandResponsibilitiesofGoverningCouncilofTMAESPolytechnic,HosapeteasperByelawofTMAESociety,Harapanahalli

- GoverningcouncilresponsibletomonitordaytodayoverallaffairsoftheInstitution.
- GoverningcouncilresponsibletoimplementguidelinesgivenbyManagementCommitteeofTMAESociety,Harapanahalli.ItisResponsibletotakecooperation,favourandSympathyfromallstakeholders.
- TogetherFundsrequiredforManagementoftheInstitutionandmaintenanceofauditreportsoffinancialresourcesoftheinstitution.
- ToprepareandsubmitAnnualandsupplementaryBudgetproposalstotheTMAESocietyManagementforapproval.PrepareAnnualreportsandsubmitittoManagementcommitteeofTMAESocietyforapproval.
- Budgetrequirementofequipment's,constructionandmaintenanceof\BuildingandAcademicactivitiesshallbesubmittedtothemanagementcommitteeforapproval
- Extensionofserviceafterretirementofstaffmembersshallbesubmittedtothesecretarywithrecommendationifnecessary.Verifyauditstatementsfromtimetotimetochekitsauthenticityandcorrecttheauditstatementsifyndeficiencies.
- AllexpenditureoftheinstitutionshallbewithinthebudgetapprovedbyTMAESSociety,Harapanahalli.SubmitAnnualreporttoManagementcommitteeofTMAESSociety,Harapanahalli.
- DaytodayactivitiesofTeaching,Non-TeachingandofficestaffmembersshallbemonitoredbyGoverningbodyoftheinstitutioninitiateappropriateactionifanyviolationofserviceoftheinstitution.
- AdvisinganddirectingtheinstitutesbytheManagementCommitteeofTMAESSociety,Harapanahalliforoverallgrowthoftheinstitution.
- GoverningBodyshalltakeadvicefromsenioracademicleadersandexperts,Industry,Seniorlegalluminaries,SeniorMedicalexperts,achieversandotherKnownpersonsofthesocietyforoverallgrowthoftheinstitution.
- GoverningCouncilresponsibilitytofollowdiligentlyrulesandregulationsprescribedbystatutorybodiesnamelyGovernment,DCTE,AICTE,andotherregulatoryagencies.
- ItisresponsibilityofgoverningcounciltofollowguidelinesasamendedbyTMAESSociety,timetotimetocommodatedynamicchangesintechnicaleducation,generalsocietyandotherimportantsegmentsofthesociety
- MinutesofthemeetingandactiontakenreportsCSERVICEandRecruitmentRules
- ServiceregulationsareconstitutedbyTMAESSociety,andismadeavailabletoallddepartmentsforthesakeoftheinformationtotheemployees

	Thereshallbethreecategoriesoffaculty/staffmembers:
1	Academic:HOD, SelectionGradeLecturer,Lecturer. TechnicalSupport:Instructor,AsstInstructor,Mechanic,Helper. Office Staff :OfficeSuperintendents,FDA,SDA,Attender,Group-D.
2	AppointmentsaremadeasperAICTEforteaching&Govt.C&RRulesfornonteachingpostsandtherespectivepostsareapprovedbythe Govt.ofKarnatakaaccordingly.ThepayscaleshavebeenfixedasperAICTE&StateGovernmentnorms.TheAppointing Authorityfor othernongovernmentpostsshallbeaGoverningCouncilattheinstitutionlevelincludingPrincipalastheGoverningCouncilMember. TheappointmentofstaffmembersatanInstitutionshallbemadebytheGoverningcouncil byadoptinganopenandtransparentselectionprocedurenamely:
3	IssueofattractiveadvertismentforthepostsatState-levelEnglishandKannadaDailyNews Papers; Issueofrollingannouncementofvacanciesinanappropriatesite;AdherenceofPolicymattersgivenbytheManagement/Government; ShortlistingofcandidateswillbedoneasperAICTE/DCTE/GOKNormstomeettherequirements.Inti matingeligiblecandidatesfortherecruitmentprocessaftershortlistingaspernorms SettingupScreeningCommitteestoidentifycandidatestobeinterviewed; SettingupSelectionCommitteestointerviewtheidentifiedcandidatesincludingthesubjectexpertintheconcerned domain;PlacingtheSelectionCommitteeReportsbeforetheGCforapproval;PlacingselectedcandidatesinMCMeetingatManagementLevel IssueofAppointmentLettersbytheSecretary/ChairmanoftheManagement. ListofselectedcandidateswillbesenttoGovernmentforfinalapproval(foraidedposts)
4	EachappointmentshallbenormallymadeagainstasanctionedpostattheInstitute.However,theGCshallhavethepowertomakeanyother appointment/s,afterdeterminingandfixingasourceof fund fortheexpenditure.
5	TheGCmayalsoconsiderandappointwellqualified/experiencedcandidatestotheInstitutioninvariousdepartments/sections.
6	Thepayscalesadmissibletothefaculty/staffmembersattheinstitutionshallfollowtheAICTE/GOK/Management normsandstandards.
7	TheServiceConditionsforallacademic,administrativeandtechnicalstaffmembersoftheinstitutionshallbeasprescribedintheServiceRegister /ManualoftheManagement.
8	ThereshallbeaCodeofEthicstobestrictlyfollowedbyallacademic,administrativeandtechnicalstaffasprescribedbytheManagement.

Decentralization in working and grievance redressal mechanism

List the names of the faculty members who have been delegated powers for taking administrative decisions

Sl.No	Name	Designation	Department	Role
1	Dr H K Shankarananda	Principal	Administrative	Chairman
2	Sri T M Shivashankar	Tech.Direct.	Administrative	Member
3	Sri T Naziruddeen	HOD	Mechanical	Member
4	Sri N Mahesh Kumar	HOD.	E&CE	Member
5	Sri G Chandrashekar	HOD	CS&E	Member
6	Sri Dhanujaya G H	HOD	Automobile	Member
7	Sri Shivaraj BH	HOD	Science	Member
8	Sri K Manjana Gouda	Sl.Gr.Lect	E&EE	Member
9	Sri K Laxmi Reddy	Sl.Gr.Lect	Civil	Member
10	Sri Yogananda T L	Incharge HOD	Metallurgy & Mining	Conveyor

Grievance Redressal Mechanism:

The function of the cell is to look into the complaints lodged by any student if any and then judge its merit. The grievance cell is also empowered to look into matters of harassment. Anyone with a genuine grievance may approach the department members in person or in consultation with officer in-

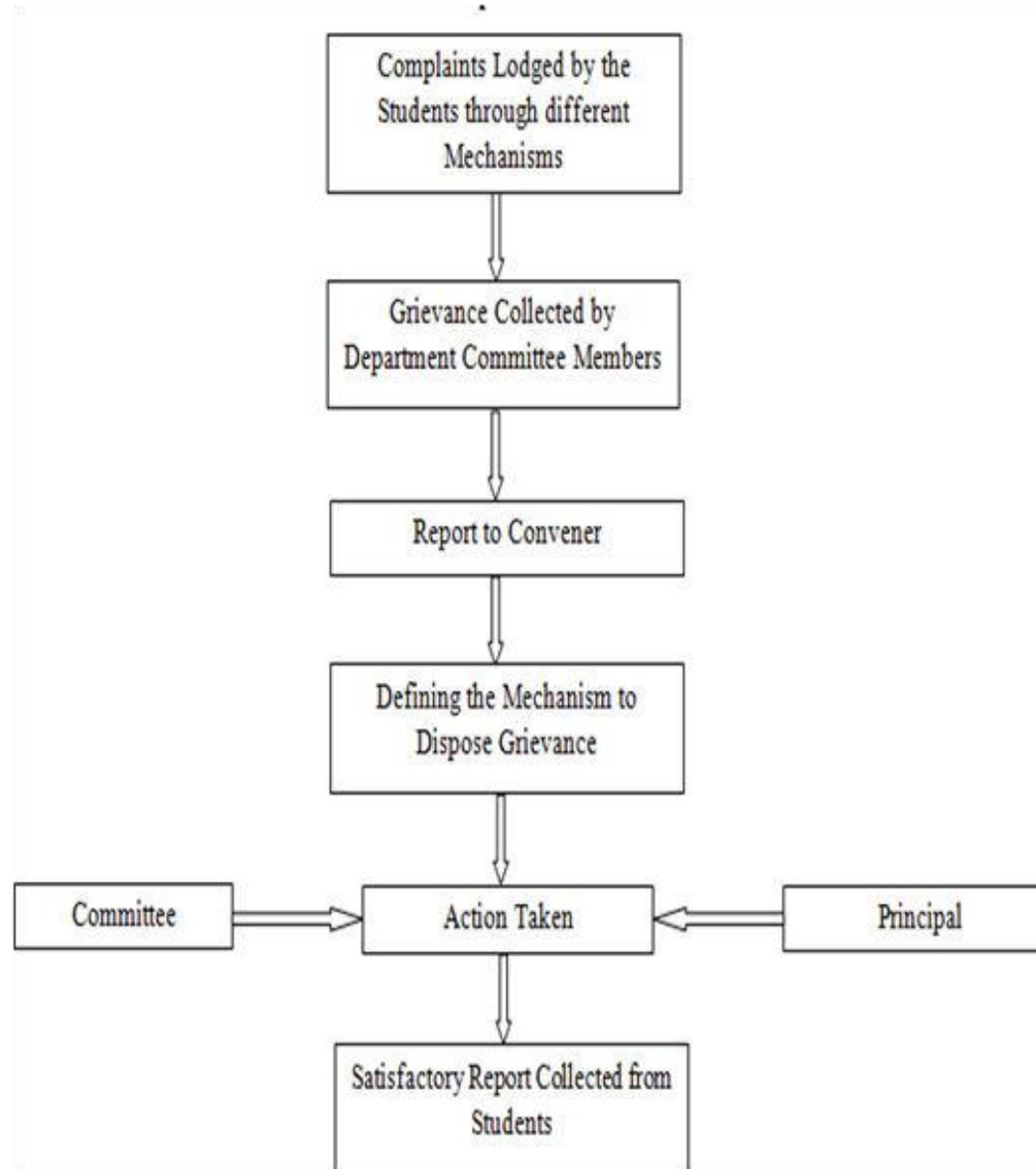
charge student's grievance cell. In case a person is unwilling to appear in self, grievance may be dropped in writing at the letter box/suggestion box of the grievance cell at administrative block.

Mechanism adopted to collect the Grievances at the institute

Suggestion/complaint Box is installed in which the students, who want to remain anonymous, put in writing their Grievances and their suggestions for improvement of the Academics / Administration in the College.

Providing Online submission of Grievances in the institute website for both staff & students

Written Complaint to Principal and Committee member of the department or ally to the respective Department committee member, HODs & Principal



Sl.No	Name	Designation	Rolein thecommit
1	Dr. H. K. Shankarananda	Principal	Chairman
2	SriSrinivasMeti	CPI	Member
3	SriShivashankarBanagere	PressReporter	Member
4	SriHRaghavendraRao	NGO	Member
6	SriGChandrashekar	HOD,CS	Member
7	SriTSathyanarayanaRao	HOD, Sci	Member
8	SriTNaziruddeen	HOD,Mech	Member
9	SriDM Shivakumar	FDA	Member
10	SriT ArunKumar	AsstInstructor	Member
11	SriRishabPalrecha	Student	Member
12	SriKirnaKumar	Student	Member
13	SriSathyasaiSrinivas	Student	Member
14	SriManojSubramaniam	Student	Member
15	MsAnusha	Student	Member

Delegationoffinancialpowers:

- Financialpowersaredelegated/authorizedtoPrincipalbythemanagementtospenduptoRs.25,00,000(RupeesTwentyfivethousand)andtheHOD'sofallthedepartmentsofthisInstitutearealsoauthorizedtospenduptoRs.5,000(RupeesTenThousand)foracademicpurposes.
- Transparencyandavailabilityofcorrect/unambiguousinformationinpublicdomain
- DisseminationandAvailabilityofinstitute/programspecificinformationthroughtheweb:

Theinstitutehashosteditsovnwebsitewhichisupdatedregularly.TheinstituteandProgramspecificinformationismadeavailabletoallaspirantsthroughtheweb-site.Theweb-siteURLis:<https://www.tmaespolytechnichpt.com>

Table:URLLinks

1	InstitutionMission&Vision	http://tmaespolytechnichpt.com/vision-mission/
2	AuditedStatements	http://tmaespolytechnichpt.com/mandatory-disclosures/
3	NSS	http://tmaespolytechnichpt.com/student-support/nss/
4	Placement	http://tmaespolytechnichpt.com/placements/
5	AICTEMandatory	http://tmaespolytechnichpt.com/mandatory-disclosures/
6	ImportantLinks:AICTE/DCTE/MHRD/SWAYAM/NPTEL/NDL	http://tmaespolytechnichpt.com/important-links/

Budget Allocation, Utilization, and Public Accounting at Institute level (10)

Summary

of current financial year's budget and actual expenditure incurred (for the institution exclusively) in the three previous financial years

TABLE-Consolidated budget received-Expenditure in CFY, CFYm1, CFYm2, CFYm3

Item	Budget in CFY2 022-23	Actual Expens in CFY 2022-23	Budget in CFY2 021-22	Actual Expens in CFY 2021-22	Budget in CFY2 020-21	Actual Expens in CFY 2020-21
Infrastructure Built-Up	70,000	65,086	75,000	50,000	1,40,000.00	1,36,198.00
Library	70,000	64,000	75,000	53,400		Nil
Laboratory Equipment	7,50,000	7,24,689	2,50,000	2,49,739	3,70,000.00	3,64,531.00
Laboratory Consumables	4,00,000	3,81,072	3,40,000	3,39,470	60,000.00	56,373.00
Teaching and Non Teaching Staff Salary	143000000	142825062	13,66,00,000	13,65,48,371	11,46,50,000.00	11,46,33,212.00
Maintenance and Spares	10,50,000	10,35,354	9,17,000	9,16,932	6,80,000.00	6,77,803.00
R & D				Nil		Nil
Training and Travel	2,00,000	1,75,701	30,000	26,960	35,000.00	30,470.00
Miscellaneous expenditure	110000	1,00,534	75000	73,713	65,000.00	62,295.00
others/Specify			39,00,000	38,38,083	46,20,000.00	46,13,766.00
Total	14,56,50,000	14,53,71,498	14,22,62,000	14,20,96,668	12,06,20,000.00	12,05,74,648.00

Table 1–CFYm12022-23

<i>TotalIncomein CFY</i>			<i>ActualexpensesinCFY</i>			<i>Totalno.of Studentsin CFY(1120)</i>
<i>Fee</i>	<i>Govt.Grants</i>	<i>Anyother Sources</i>	<i>Recurring including Salaries</i>	<i>Non-Recurring</i>	<i>SpecialPr ojects/Any otherspeci fy</i>	<i>Expensesper student</i>
1,15,09,959.00	13,76,58,118.00	2,75,692.00	15,04,05,841.00	8,67,899.00	Nil	12,157.00

Table 2–CFYm22021-22

<i>TotalIncomein CFY</i>			<i>ActualexpensesinCFY</i>			<i>Totalno.of Studentsin CFY(1091)</i>
<i>Fee</i>	<i>Govt.Grants</i>	<i>Anyother Sources</i>	<i>Recurring including Salaries</i>	<i>Non-Recurring</i>	<i>SpecialPr ojects/Any otherspeci fy</i>	<i>Expensesper student</i>
1,03,29,409.00	13,11,13,647.00	2,51,460.00	14,16,40,282.00	2,64,425.00	Nil	9,891.00

Table 3–CFYm32020-21

<i>TotalIncomein CFY</i>			<i>ActualexpensesinCFY</i>			<i>Totalno.ofStude ntsinCFY(999)</i>
<i>Fee</i>	<i>Govt.Grants</i>	<i>Anyother Sources</i>	<i>Recurring including Salaries</i>	<i>Non-Recurring</i>	<i>SpecialPr ojects/Any otherspeci fy</i>	<i>Expensesper student</i>
88,18,408.00	11,05,82,250.00	2,58,680.00	12,00,73,919.00	5,00,729.00	Nil	10002.00

AdequacyofBudgetAllocation

TheBudgetproposalfortheacademicyearispreparedby theindividualdepartmentsaspertheguidelinesbyTMAESocietyandPrincipaloffice. Thecollectivebudgetproposalsarescrutinize dbythebudgetcommitteeatthecollegelevelandfurtherthekentogoverningcouncilandmanagementcouncilforapprovalandsanctio n. Onceitissanctioned, thePrincipalwillissuethebudgetorderaccordingly. Thebudgetallocationandutilizationforthelastthreeyear s areadequate.

Utilizationofallocatedfunds

Utilizationof allocatedfund during 2020-23

YEAR	2022-23	2021-22	2020-21
UtilizationoftheBudget(%)	92.6	93.1	73.3

Availability oftheauditedstatementsontheinstitute’swebsite
 Auditedstatementsforthefinancialyears2018-19,2019-20,2020-21,2021-

22areavailableinourinstitutewebsiteURL:<http://tmaespolytechnichpt.com/mandatory-disclosures/>

DepartmentSpecificBudgetAllocation,Utilization
 BudgetwillbeallocatedtoeverydepartmentatthebeginningoftheacademicyearbasedontheestimationssubmittedbytheconcernedH OD. Itwillbesanctionedaftertheapprovalfrom themanagement.

Table1:CFY 2022-23

TotalBudget:190000		Actualexpenditure(till...):176023	
NonRecurring	Recurring	NonRecurring	Recurring
150000	40000	140000	36023

Table 2:CFYm12021-22

TotalBudget45000		Actualexpenditure(till...):41887	
NonRecurring	Recurring	NonRecurring	Recurring
20000	25000	19588	22299

Table 3:CFYm22020-21

TotalBudget45000		Actualexpenditure(till...):32986	
NonRecurring	Recurring	NonRecurring	Recurring
10000	35000	--	32986

Table 4:CFYm32019-20

TotalBudget40000		Actualexpenditure(till...):26557	
NonRecurring	Recurring	NonRecurring	Recurring
10000	30000	--	26557

AdequacyofBudgetAllocation(2)

Theadequatebudgetwillbesanctionedbythemanagementforthepurchaseofequipmentsandconsumablesatthebeginningofeveryfinancialyear.

Theprincipalcallsforindentfromeachdepartment. TheHODsmeetingwillbecalledbytheprincipalto discussaboutbudgetavailabilityandtherequirementsfortheacademicyear. Aconsolidatedreportwillbepreparedbytheprincipalafterthemeetingandthesamewillbeforwardedtothe management. Themanagementwillscrutinizethebudgetrequirementand asanctionletter willbesenttotheprincipal

Utilizationofallocatedfunds(3)

Year	Non-RecurringBudget		RecurringBudget		Utilization	
	Sanctioned	Expenditure	Sanctioned	Expenditure	Non-Recurring	Recurring
2020-21	10000	0	35000	32986	0	94.2%
2021-22	20000	19588	25000	22299	97.9%	89.1%
2022-23	150000	140000	40000	36023	93.3%	90.1%

LibraryandInternet(20)

(Itisassumedthatzerodeficiencyreportwasreceivedbytheinstitution,Effectiveavailabilityandutilizationtobedemonstrated)Qualityoflearnin gresources(hard/soft)(10)

Ourinstitutelibraryhassufficientnumberofbooks,Journals,TechnicalMagazines;E-

BooksareavailableinDigitalLibrary(LanguageLab).OurfacultymembersareregisteredwithNDL.StudentsareinsistedtogetregisteredtoNDL

The detailsofBooks&Journalsavailabilityisgivenbelow:

Department	Titles	Volumes
Automobile	188	950
CompScience	1002	4156
Civil	637	3583
E& C	886	4826
E& E	393	2160
Mechanical	856	6207
Metallurgy	48	291
Mining	83	492
Science	287	2223
General	84	125
Total	4469	25113

List of Journals available in the Library:

Sl. No.	Title of Journal
1	Indian Journal of Information Sciences and Computer Application
2	Indian Journal of Mechanics and Thermodynamics
3	Indian Journal of Physics and Applications
4	Indian Journal of Materials in Civil Engineering
5	Advances in Wireless and Mobile Communications
6	Indian Journal of Advances in Electrical Engineering
7	Indian Journal of Modern Automobile Engineering
8	Indian Journal of Civil Mechanical Engineering
9	Indian Journal of Production and Quality Testing
10	Indian Journal of Automobile Engineering
11	Indian Journal of Construction Engineering and Technology
12	Indian Journal of Mechatronics
13	Indian Journal of Simulation and Wireless Communication
14	Indian Journal of Modern Software Engg.
15	Indian Journal of Networks and Applications
16	Indian Journal of Materials Physics

Internet(10)

Name of the Internet provider	BSNL FTTH
Available bandwidth	up to 100Mbps
Wi-Fi availability	YES
Internet access in labs and office	YES
Security arrangements	YES

Institutional Contribution to the Community Development(5)

We have NSS wing in the institute and our NSS Coordinators will identify few villages and along with volunteers organize various community development and awareness programs at identified villages regularly. These programs will be organized in every semester with the active participation of students and NSS volunteers. There will be one special camp every year. The major objective of the program is to create awareness among public regarding cleanliness, plantation, healthcare etc.,

Photographs below through some light on various activities organized under NSS camp.



Various other community development programs will be organized in every semester shown below:



2) National Voters Day Oathtaking program



3) General Healthcheckup camp for staff & students



4) CovidVaccinationProgramattheinstitutewiththesupportofLocalHealthDept:



5) CovidTest(RapidTest)ProgramtofollowtheSOPGuidelinesgivenbyHealthDept



6) Participation in Road Safety week organized by Department of Traffic Police, Hosapete



7) Free Eye Checkup Camp for the public.



8) National Youth Day celebration



INDUCTIONPROGRAMFORFIRSTSEMESTERSTUDENTSOFTHEACADEMICYEAR2023-24



YOGA&MEDITATION



SEMINARONPERSONAL HEALTHCAREFORGIRLS

STUDENTS ATTENDING LECTURE ON "SANKALPANA-2047"



SECOND SEMESTER STUDENTS AND STAFF ATTENDED THE PROGRAM ON ACCOUNT OF 161ST BIRTHDAY OF SWAMY VIVEKANANDA OUR STUDENT GOT SECOND PRIZE IN SPEECH COMPETITION ON PERSONALITY DEVELOPMENT



AlumniPerformanceandConnect

AlumniCommitteehasbeenconstitutedhavingfollowingstaffmembers

Sl. No.	Name	Designation	RoleinAlumni Committee
1	Dr.HKShankarananda	Principal	Secretary
2	Sri. TLYogananda	I/cHOD,MN/MT	JointSecretary
3	Sri.NMaheshKumar	HOD/ECDept	Coordinator/Treasurer
5	Sri.ShankarBabu	Lecturer/CEDept	Member
6	Sri.Gavisiddappa	Sl.Gr.Lecturer/MEDept	Member
7	Sri.SSSiriyannavar	Sl. Gr.Lecturer/ATDept	Member
8	Smt.RekhaM	Sl.Gr.Lecturer/ECDept	Member

Severalactivitiesorganizedincoordinationwithalmamaterbothoffline&online

Alumniconnectivityisdonethroughsocialmediaplatform.Meetingswillbeorganizedtodiscussaboutacademicprogress.

Declaration

The head of the institution needs to make a declaration as per the format given-

I undertake that, the institution is well aware about the provisions in the NBA's accreditation manual concerned for this application, rules, regulations, notifications and NBA expert visit guidelines in force as on date and the institutes shall fully abide by them.

It is submitted that information provided in this Self-Assessment Report is factually correct.

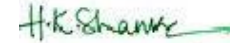
I understand and agree that an appropriate disciplinary action against the Institute will be initiated by the NBA. In case, any false statement/information is observed during pre-visit, visit, post visit and subsequent to grant of accreditation.

Head of the Institute

Name: Dr. HKSHANKARANANDA

Designation: PRINCIPAL

Signature



Seal of the Institution:



Place: HOSPETA Date:

01-02-2024